

**Subject card**

<b>Subject name and code</b>	Psychological Foundations of Education, PG_00190067						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marcin Welenc				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		70.0	100
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W04] Graduates have an advanced knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	In terms of knowledge, graduates know and understand the learning process: learning models, including classical concepts and contemporary approaches based on the results of neuropsychological research, learning methods and techniques, including the development of metacognition, learning difficulties, their causes and strategies for overcoming them, methods and techniques for identifying and supporting the development of talents and interests, barriers and difficulties in the communication process, techniques and methods for improving communication with and between students;	[SW4] test/exam - oral or written
	[PEDL3_U01] Graduates are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	In terms of skills, graduates are able to observe social behaviour and its determinants	[SU4] test/exam - oral or written
	[PEDL3_U22] Graduates are able to diagnose complex educational situations, design and conduct classes taking into account the educational needs of pupils	In terms of skills, graduates are able to recognise barriers and difficulties faced by students in the learning process	[SU4] test/exam - oral or written
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	In terms of knowledge, graduates know and understand the basic concepts of psychology: cognitive processes, perception, information reception and processing, speech and language, thinking and reasoning, learning and memory, the role of attention, emotions and motivations in behaviour regulation processes, abilities and talents, the psychology of individual differences – differences in intelligence, temperament, personality and cognitive style;	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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