

**Subject card**

<b>Subject name and code</b>	Sociological Foundations of Education, PG_00190068						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Sylwester Zielka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	30	0.0	20.0	50		
<b>Subject objectives</b>	To familiarize students with the social basis of educational processes. To familiarize students with basic theories and explanations sociological issues relating to educational issues.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[PEDL3_W01] Graduates have an advanced knowledge and understanding of the philosophy of education and pedagogical axiology, the history of education and the sociology of education, the specific characteristics of the main care and educational environments and the processes taking place within them		Graduates are familiar with the sociology, philosophy, and axiology of education in relation to educational processes.		[SW4] test/exam - oral or written		
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications		Graduates are familiar with theories of human development and understand their practical value.		[SW4] test/exam - oral or written		
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.		Graduates apply universal ethical principles and standards.		[SK4] test/exam - oral or written		

Subject contents	1. Sociological view of education: differences and similarities with the perspective of pedagogical sciences 2. Basic paradigms of sociological thought (functionalism, structuralism, evolutionism, interactionism, Marxism). 3. Culture as a reference system of relationships and social relations. 4. Socialization: from personality to social role. 5. Social control: from conformism to deviance. 6. Social groups: from collectives to social bonds. School class as an example of a social group 7. Formal organizations: structural determination of social life. School as an example of formal organization. 8. Inequalities: from social differentiation to educational inequalities.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature	P. Sztompka, Socjologia. Wykłady o społeczeństwie, Kraków 2021.R. Meighan, Socjologia edukacji, Toruń 1993.P. Mikiewicz, Socjologia edukacji, Warszawa 2019.M. Szymański, Socjologia edukacji, Warszawa 2014.	
	Supplementary literature	P. Berger, Zaproszenie do socjologii, Warszawa 2001. A. Manterys, Wielość rzeczywistości w teoriach socjologicznych, Warszawa 1997. J. Szczepański, Elementarne pojęcia socjologii, Warszawa 1970. J. Turner, Socjologia: koncepcje i ich zastosowanie, Poznań 1998. Z. Bauman, Socjologia, Poznań 1998. A.2. studiowana samodzielnie przez student	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Education at various levels of collective life. Socialization as a tool for shaping personality. Types and functions of social control.		
Work placement	Not applicable		

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