

Subject card

Subject name and code	Social Pathologies, PG_00190069						
Field of study	Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2026/2027	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	2	ECTS credits				3.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Wirkus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		45.0		75
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[PEDL3_W01] Graduates have an advanced knowledge and understanding of the philosophy of education and pedagogical axiology, the history of education and the sociology of education, the specific characteristics of the main care and educational environments and the processes taking place within them		Graduates know and understand social deviance from the perspective of social rehabilitation pedagogy, concepts and theories of social deviance, contemporary trends in the development of social deviance, aetiology, effects of social deviance, prevention and avoidance of social deviance			[SW4] test/exam - oral or written	
	[PEDL3_U20] Graduates are able to recognise and interpret social phenomena, demonstrating their connections with various areas of pedagogy		The graduate is able to analyse social deviance from the perspective of social rehabilitation pedagogy; interpret concepts and theories of social deviance; identify contemporary trends in the development of social deviance, causes of social maladjustment and effects of social deviance, as well as apply prevention and prophylaxis measures against social deviance			[SU2] presentation/project/paper/report	
Subject contents	nie dotyczy						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	60.0%	40.0%
	nie dotyczy	60.0%	60.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	<p>Lusk, M., Boryczko, M., & Stoesz, D. (2024). <i>Authoritarian nationalism and social work</i>. <i>International Social Work</i>, 0(0). https://doi.org/10.1177/00208728231221359</p> <p>Anna Babicka-Wirkus & Paweł Kozłowski & Łukasz Wirkus & Krzysztof Stasiak, 2023. <i>Internalizing and Externalizing Disorder Levels among Adolescents: Data from Poland</i>, IJERPH, MDPI, vol. 20(3), pages 1-17, February.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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