

Subject card

Subject name and code	Homelessness Prevention, PG_00190070						
Field of study	Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Małgorzata Szpunar					
	Teachers	dr Małgorzata Szpunar					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	The aim of the classes is to familiarize students with the issue of homelessness in its theoretical and practical aspect. The aim of the classes is to show the advantages and disadvantages of the system of support for socially excluded people in the Pomeranian Voivodeship as well as to show the mechanisms of functioning of public organizations as well as non-governmental organizations in the field of combating the problem of homelessness in the Pomeranian Voivodeship and in Poland						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W07] Graduates have an advanced knowledge and understanding of how to design and conduct diagnostic activities in educational practice	Graduates know and understand psycho-pedagogical diagnosis in social rehabilitation, diagnosis of deficits, diagnosis of potential, diagnostic models, diagnosis of sources of social maladjustment, diagnosis of socially maladjusted and at-risk individuals, and criminological diagnosis	[SW4] test/exam - oral or written
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	Graduates know and understand social deviance from the perspective of social rehabilitation pedagogy, concepts and theories of social deviance, contemporary trends in the development of social deviance, aetiology, effects of social deviance, and prevention and avoidance of social deviance	[SW4] test/exam - oral or written
[PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers	Graduates are able to analyse social deviance from the perspective of social rehabilitation pedagogy; interpret concepts and theories of social deviance; identify contemporary trends in the development of social deviance, causes of social maladjustment and effects of social deviance, as well as apply measures to prevent and combat social deviance	[SU3] text preparation/written work	
Subject contents	<p>1. Introductory issues - defining homelessness, causes, effects</p> <p>2. Homelessness in the document film - presentation of films in the field of homelessness.</p> <p>4. Key definitions and typologies in the field of homelessness.</p> <p>5. Standards work with the homeless: standard street, social work, education, assistance, housing.</p> <p>6. Stay in the center Professional and Social Reintegration for homeless people - good practice in working with the homeless.</p> <p>7. Participation in a scientific study conducted among homeless people.</p> <p>8. Health homeless.</p> <p>9. Stay in the Pomeranian Forum for Getting Out of Homelessness - a lecture about the involvement of NGO's to help the homeless</p> <p>10. Out of homelessness - utopia or reality, indicators, measurement.</p> <p>11. Prevention, intervention and integration - an analysis of the homeless support system in Poland and the province. Pomeranian.</p> <p>12. The activities carried out with people at risk of homelessness - such as community Gdynia</p> <p>13. Streetwork, assisting - an innovative approach to social work with homeless</p>		
Prerequisites and co-requisites	<p>basic knowledge of forms and tools of social work</p> <p>basic knowledge of social exclusion and marginalized groups</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		51.0%	50.0%
Recommended reading	Basic literature	<p>Frysztański K., Sociology of Social Problems. Wydawnictwo Naukowe Scholar, Warsaw, 2009. Oliwa-Ciesielska M., The Stigma of Non-Attribution. A Study on the Social Isolation of the Homeless, Adam Mickiewicz University Publishing House, Poznań 2004. Piekut-Brodzka D.M., Homelessness. Warsaw 2006. Przymerński A., Homelessness socio-economic determinants of the phenomenon on the example of Poznań, Social Work 1997 No. 3. Stankiewicz L., Understanding Homelessness, University of Warmia and Mazury Press, Olsztyn 2002.</p>	
	Supplementary literature	articles available on-line indicated on an ongoing basis by the host	
	eResources addresses		

Example issues/ example questions/ tasks being completed	What are the individual causes of homelessness? Institutions supporting people in the homelessness crisis. Housing policy in Poland
Work placement	Not applicable

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