

Subject card

Subject name and code	Crime Prevention, PG_00190071						
Field of study	Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Piechowicz-Bogaczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers	Graduates are able to analyse social deviance from the perspective of social rehabilitation pedagogy; interpret concepts and theories of social deviance; identify contemporary trends in the development of social deviance, causes of social maladjustment and effects of social deviance, as well as apply measures to prevent and combat social deviance	[SU3] text preparation/written work
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	Graduates know and understand social deviance from the perspective of social rehabilitation pedagogy, concepts and theories of social deviance, contemporary trends in the development of social deviance, the aetiology and effects of social deviance, and the prevention and avoidance of social deviance.	[SW3] text preparation/written work
	[PEDL3_W07] Graduates have an advanced knowledge and understanding of how to design and conduct diagnostic activities in educational practice	Graduates know and understand psycho-pedagogical diagnosis in social rehabilitation, diagnosis of deficits, diagnosis of potential, diagnostic models, diagnosis of sources of social maladjustment, diagnosis of socially maladjusted and at-risk individuals, and criminological diagnosis	[SW3] text preparation/written work
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	40.0%
		51.0%	60.0%
Recommended reading	Basic literature	nie dotyczy.	
	Supplementary literature	nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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