

**Subject card**

<b>Subject name and code</b>	Addiction Prevention, PG_00190072						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Marta Pięta-Chrystofiak				
	<b>Teachers</b>		mgr Marta Pięta-Chrystofiak				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		35.0	50
<b>Subject objectives</b>	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers	Graduates are able to analyse social deviance from the perspective of social rehabilitation pedagogy; interpret concepts and theories of social deviance; identify contemporary trends in the development of social deviance, causes of social maladjustment and effects of social deviance, as well as apply measures to prevent and combat social deviance	[SU2] presentation/project/paper/report
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	Graduates know and understand social deviance from the perspective of social rehabilitation pedagogy, concepts and theories of social deviance, contemporary trends in the development of social deviance, the aetiology and effects of social deviance, and the prevention and avoidance of social deviance.	[SW4] test/exam - oral or written
[PEDL3_W07] Graduates have an advanced knowledge and understanding of how to design and conduct diagnostic activities in educational practice	Graduates know and understand psycho-pedagogical diagnosis in social rehabilitation, diagnosis of deficits, diagnosis of potential, diagnostic models, diagnosis of sources of social maladjustment, diagnosis of socially maladjusted and at-risk individuals, and criminological diagnosis	[SW2] presentation/project/paper/report	
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	60.0%
		51.0%	40.0%
Recommended reading	Basic literature	• Nie dotyczy.	
	Supplementary literature	• Nie dotyczy.	
	eResources addresses		
Example issues/example questions/tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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