

Subject card

Subject name and code	Developmental Psychology, PG_00190076						
Field of study	Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			4.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Welenc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	In terms of knowledge, graduates know and understand the process of student development during childhood, adolescence and early adulthood: physical, motor and psychosexual development, cognitive development (thinking, speech, perception, attention and memory), social-emotional and moral development, physical and psychological changes during puberty, the development of selected mental functions mental functions, developmental norms, personality development and formation, development in the context of upbringing, disorders in the development of basic mental processes, theories of integral student development, developmental disharmonies and disorders in students, behavioural disorders, issues of shyness and hyperactivity, special talents, functional disorders in adolescence, low mood, depression, identity crystallisation, adulthood, identification with new social roles, and lifestyle formation	[SW4] test/exam - oral or written
	[PEDL3_U03] Graduates are able to recognise the needs, abilities and talents of students, and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing, as well as in social life	Graduates are able to identify students' needs in terms of developing their talents and interests	[SU4] test/exam - oral or written
	[PEDL3_U01] Graduates are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	The graduate is able to observe students' development processes	[SU4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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