

**Subject card**

<b>Subject name and code</b>	History of Modern Philosophy, PG_00176482						
<b>Field of study</b>	Philosophy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Iwona Krupecka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	The student acquires knowledge about the basic trends, directions and figures of philosophical history, and understands introduces the relationship between socio-political-economic processes and philosophical discourse with the development of philosophical ideas of modernity, with particular emphasis on the turning points from 15th to 17th centuries (modern turn, epistemological turn, skepticism, philosophy and humanities and mathematics and natural sciences).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZL3_W01] The graduate knows and understands at an advanced level the place and importance of philosophy in relation to the sciences and the objective and methodological specificity of philosophy.	The student knows history resolution of philosophy's relationship to other sciences and understanding problems arising from each of them.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_W13] The graduate knows the general relations between the formation of philosophical ideas and changes in culture and society.	The student understands relationships between philosophical discourse modern and changes in social, economic and political (conditions of breakthrough modern, development of sciences detailed, reformation/ counter-reformation, colonialism)	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_W11] The graduate knows and understands the historical character of the formation of philosophical ideas.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, paradigm of philosophy awareness, skepticism modern, model mathematics and science sciences).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_U10] He writes simple philosophical papers under the supervision of a research supervisor.	The student can indicate the most important main theses philosophers of modern times.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FILOZL3_K08] He/she is aware of the importance of European philosophical heritage for understanding social and cultural events.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, paradigm of philosophy awareness, skepticism modern, model mathematics and science sciences).	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[FILOZL3_W06] The graduate knows the ideas and arguments of selected classical philosophical authors on the basis of independent reading of their writings.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, paradigm of philosophy awareness, skepticism modern, model mathematics and science sciences).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	1. Modern breakthrough: concepts of the Renaissance, humanism, main issues of the era. What does "back to" mean? antiquity"? Factors of the modern breakthrough. 2. Renaissance reflections on the dignity of man in the circle Platonism. Renaissance Aristotelianism: Pomponazzi.3. Paradigms of modernity: G. Pico della Mirandola / F. Bacon (humanities and natural sciences)4. Renaissance philosophy of nature - G. Bruno, Cardano5. Erasmus of Rotterdam and Christian philosophy6. Michel de Montaigne and the concept of individualism Renaissance. Essay as a form of philosophical expression. Subjectivist turn.7. Discovery of the New World and its consequences8. The Cartesian method and methodological doubt - the concept of knowledge and science. Descartes' reflections on the soul, body and God. Consequences of Cartesianism.9. Crossroads of Cartesianism: materialism of the 17th century.10. B. Pascal's concept of two orders of knowledge, disenchantment of the world. 11. B. Spinoza monism, holism, determinism. 12. G.W. Leibniz and radical idealistic pluralism.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	0.0%	10.0%
	exam - open questions	50.0%	90.0%
Recommended reading	Basic literature	1. F. Copleston, Historia filozofii, t. 3, 4,  2. B. Russel, Dzieje filozofii Zachodu  3. S. Toulmin, Kosmopolis	
	Supplementary literature	Source texts discussed during exercises.	

	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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