

**Subject card**

<b>Subject name and code</b>	History of Modern Philosophy, PG_00176480						
<b>Field of study</b>	Philosophy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Iwona Krupecka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	The student acquires knowledge about the basic trends, directions and figures of philosophical history, understands the relationships between socio-political-economic processes and philosophical discourse, becomes acquainted with the development of philosophical ideas in modern times with particular emphasis on turning points from the 15th to the 17th century (modern breakthrough, epistemological turn, skeptics, philosophy and the humanities and mathematical and natural sciences).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZL3_W01] The graduate knows and understands at an advanced level the place and importance of philosophy in relation to the sciences and the objective and methodological specificity of philosophy.	The student knows historical solutions to the relationship between philosophy and other sciences and understands the problems arising from each of them.	[SW1] oral statement/ conversation/discussion
	[FILOZL3_W13] The graduate knows the general relations between the formation of philosophical ideas and changes in culture and society.	The student understands the relationships between modern philosophical discourse and changes in the social, economic and political fields (conditions of the modern breakthrough, development of specific sciences, Reformation/Counter-Reformation, colonialism)	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FILOZL3_W11] The graduate knows and understands the historical character of the formation of philosophical ideas.	The student understands the process of transforming typically modern ideas (emergence of individualism, liberalism, the paradigm of the philosophy of consciousness, modern skepticism, the mathematical and natural model of science).	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FILOZL3_U10] He writes simple philosophical papers under the supervision of a research supervisor.	The student is able to indicate the most important theses of the main philosophers of modern times.	[SU4] test/exam - oral or written
	[FILOZL3_K08] He/she is aware of the importance of European philosophical heritage for understanding social and cultural events.	The student knows the relationship between various forms of modern and contemporary philosophical discourse, understands the historicity of social and cultural forms.	[SK1] oral statement/conversation/ discussion
	[FILOZL3_K05] He/she is responsible for effective organization of his/her own work and timely completion of entrusted tasks.	The student is able to prepare a report/essay independently.	[SK2] presentation/project/paper/ report [SK3] text preparation/written work
[FILOZL3_W06] The graduate knows the ideas and arguments of selected classical philosophical authors on the basis of independent reading of their writings.	The student independently reads, analyzes and interprets modern source texts, also referring to historiography.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work	
Subject contents	1. Modern breakthrough: concepts of the Renaissance, humanism, main issues of the era. What does "return to antiquity" mean? Factors of the modern breakthrough. 2. Renaissance considerations on human dignity - in the circle of Platonism. Renaissance Aristotelianism: Pomponazzi. 3. Paradigms of modernity: G. Pico della Mirandola / F. Bacon (humanities and natural sciences) 4. Renaissance philosophy of nature - G. Bruno, Cardano 5. Erasmus of Rotterdam and Christian philosophy 6. Michel de Montaigne and the concept of Renaissance individualism. Essay as a form of philosophical expression. The subjectivist turn. 7. The discovery of the New World and its consequences 8. The Cartesian Method and methodological doubt - the concept of knowledge and science. Descartes' reflections on the soul, body and God. Consequences Cartesianism. 9. Crossroads of Cartesianism: materialism of the 17th century. 10. B. Pascal's concept of two orders of knowledge 11. B. Spinoza monism, holism, determinism 12. G.W. Leibniz and radical idealistic pluralism		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	0.0%	40.0%
	essay	0.0%	30.0%
	active participation in classes	0.0%	10.0%
	presentation	0.0%	20.0%

Recommended reading	Basic literature	<p>G. Manetti, Godność człowieka i wspaniałość dzieł ludzkich; M. Ficino, O nieśmiertelności duszy; G. Pico della Mirandola, Godność człowieka; T. Campanella, O boskości i potędze człowieka; w: Filozofia włoskiego odrodzenia, wybór i wstęp A. Nowicki, Warszawa 1967, s. 109-119; 137-141; 363-369G. Pico della Mirandola, O języku filozofów, w: Filozofia włoskiego odrodzenia, wybór i wstęp A. Nowicki, Warszawa 1967, s. 125-136F. Bacon, Nowa Atlantyda, Warszawa 1995G. Bruno, Racjonalny entuzjazm i boskość człowieka..., Materia jest pierwotna..., Pluralizm metodologiczny, O wielu sposobach..., Przyroda jestwielością..., Boskość materii, w: Filozofia włoskiego odrodzenia, wybór i wstęp A. Nowicki, Warszawa 1967, s. 335-355.Erazm z Rotterdamu, Parakleza, to jest zachęta do uprawiania filozofii chrześcijańskiej, w: idem, Trzy rozprawy, przeł. i oprac. J. Domański, Warszawa 2000, s. 129-158; Idem, Syleny Alcybiadesa, w: idem, Adagia, przeł. i oprac. M. Cytowska, Wrocław 1973, s. 204-239M. de Montaigne, Próby, przeł. T. Żeleński-Boy, Karków 2004, eseje: Ks. I, r. L: O Demokrycie i Heraklicie, Ks. II, r. XII: Apologia RajmundaSebonda, Ks. III, r. II: O żalu, s. 235-237; 330-461; 608-616; Idem, Próby, ks. 1, r. 31: O kanibalach, s. 169-177B. de Las Casas, Krótka relacja o wyniszczeniu Indian, przeł. K. Niklewiczówna, Poznań 1988R. Descartes, Rozprawa o metodzie, przeł. T. Żeleński-Boy, Kraków 2004; Idem, Medytacje o filozofii pierwszej, przeł. J. Hartman, Kraków 2004J. O. de La Mettrie, Człowiek-maszyna, przeł. S. Rudniański, Warszawa 1984B. Pascal, Myśli, przeł. T. Żeleński-Boy, Warszawa 1958B. Spinoza, Etyka, w: idem, Traktaty, przeł. I. Halpern-Mysłicki, Kęty 2003G. W. Leibniz, Monadologia, przeł. H. Elzenberg, Toruń 1991</p>
	Supplementary literature	Self-selected by students to the topic of their presentation/essay
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.