

Subject card

Subject name and code	Psychology, PG_00174259						
Field of study	Philosophy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Lawendowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The aim of the lectures is to familiarize students with the basic mechanisms of human psychology. The course will present the history of psychology, the methodology of research in psychology, psychological concepts of the human behaviour and the most important theories. Students will be introduced to those strands of psychological research and inquiry that can be most useful to philosophy graduates, and whose achievements philosophers can practically use in their professional work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZL3_K07] The graduate demonstrates motivation for engaged participation in social life and entrepreneurial thinking.	Students actively seek reasons to verify hypotheses about the motives of people's actions Students are able to correctly ask questions to specialists in the social sciences	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills
	[FILOZL3_W12] He/she has knowledge about norms constituting and regulating social life and about sources of these norms, their nature, changes.	Students have knowledge about mechanisms of human functioning in terms of cognitive processes, emotions and motivation Students know the basic principles and limitations of cognitive functioning of the human mind	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FILOZL3_U11] Independently translates simple philosophical texts from Polish into a selected foreign language.	Students have a general knowledge of psychology Students are familiar with the history of psychology	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[FILOZL3_K09] The graduate is aware of the importance of humanistic reflection for the formation of social bonds.	Students are able to identify basic cognitive biases made by people in the reasoning process Students are able to critically assess the quality of the rationale on which basis of people make (valid or invalid) conclusions and distinguish between correct conclusions and interpretive abuses	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task	
Subject contents	<ol style="list-style-type: none"> 1. The aims and objectives of psychology 2. Divisions of theoretical and applied psychology 3. Areas of application of psychological knowledge 4. Methods of research in psychology 5 The history of psychology 6. Psychological concepts of man 7. Basics of cognitive and emotional functioning of human psychology 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam with open and closed questions (tasks)	51.0%	100.0%
Recommended reading	Basic literature	<p>Kozielecki, J. Psychological concepts of man, Warsaw, Wydawnictwo Akademickie "Żak" (in full).</p> <p>Mietzel, G. (2001). Introduction to psychology, Gdańsk, GWP. Chapters corresponding to the above mentioned content</p> <p>Rathus, S.A. (2004). Psychology in the new millenium, Gdańsk, GWP. Chapters 1, 2, 3, 5, 7, 8.</p> <p>Strelau, J. (ed.) (2000). Psychology. Academic Handbook. Volume 1. fundamentals of psychology, Gdańsk, GWP. Chapters corresponding to the above mentioned content</p> <p>Zimbardo, P.G., Ruch, F.L. (1988/1994/1996). Psychology and life. Chapters corresponding to the above mentioned content</p>	
	Supplementary literature	<p>Eysenck, H., Eysenck, M. (2000). Mindwatching. Why we behave the way we do? Gdansk, GWP. Chapter 8.1.</p> <p>Freud, S. (1993). Psychopathology of everyday life. PWN. Chapter "Dreams".</p> <p>Heller, M. (2009). How to be a scientist. Kraków, Znak.</p> <p>Hock, R.R. (ed.) (2005). 40 research papers that changed the face of psychology. Gdansk, GWP.</p> <p>Lukaszewski, W. (2003). Great questions of psychology, Gdańsk, GWP.</p>	
	eResources addresses		

Example issues/ example questions/ tasks being completed	The first psychological laboratory was established by: (a) Wilhelm Wundt (b) Herman von Ebbinghaus (c) Max Wertheimer (d) William James Describe the properties of LTM memory.
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.