

**Subject card**

<b>Subject name and code</b>	Critical Thinking, PG_00176551						
<b>Field of study</b>	Philosophy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			English		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Ethics and Social Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Artur Szutta				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZL3_W09] He/she knows basic research methods and argumentation strategies proper for one of the blocks of the main philosophical subdisciplines: 1) logic, metaphysics, epistemology, philosophy of mind or 2) ethics, philosophy of politics, social philosophy, or 3) aesthetics, philosophy of culture.	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_K02] The graduate is open to new ideas and is ready to change his/her opinion in the light of available data and arguments.	nie dotyczy	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FILOZL3_K01] The graduate knows the scope of his/her knowledge and skills, understands the need for continuous training and professional development.	nie dotyczy	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FILOZL3_W03] He/she is familiar with advanced philosophical terminology in a foreign language of choice.	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FILOZL3_U08] Detects simple relationships between the development of philosophical ideas and social and cultural processes, thus understanding the different perceptions of social life by people from different backgrounds and cultures.	nie dotyczy	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FILOZL3_U06] Using knowledge of the basics of logic, the student is able to analyze and create arguments and argumentative strategies, as well as formulate criticism by referring to the basic premises of a given view.	nie dotyczy	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
Subject contents	<p>The following subjects will be discussed:</p> <ol style="list-style-type: none"> <li>1. Why critical thinking is important.</li> <li>2. What makes a good argument.</li> <li>3. Premises and conclusions.</li> <li>4. Language.</li> <li>5. Various kinds of arguments <ol style="list-style-type: none"> <li>a. Propositional Arguments</li> <li>b. Categorical Arguments.</li> <li>c. Analogical arguments</li> <li>d. Statistical arguments</li> <li>e. Causal Arguments</li> <li>f. Moral Arguments</li> </ol> </li> </ol>		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence	90.0%	10.0%
	tests	50.0%	70.0%
	active participation	20.0%	20.0%
Recommended reading	Basic literature	G. W. Rainbolt, S.L. Dwyer, Critical Thinking. The Art of Argument, Wadsworth 2012.  A script, written by the lecturer (which will be sent to students for each meeting).	
	Supplementary literature	brak	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>What is argument?</p> <p>How to evaluate arguments?</p> <p>What are the main fallacies in argumentation?</p>		
Work placement	Not applicable		

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