

**Subject card**

|                                                    |                                                                                                                                     |                                                          |                        |                                     |                                                                                                                                                |            |     |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| <b>Subject name and code</b>                       | Master Seminar IB, PG_00177209                                                                                                      |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Field of study</b>                              | Philosophy                                                                                                                          |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Date of commencement of studies</b>             | October 2026                                                                                                                        | <b>Academic year of realisation of subject</b>           |                        |                                     | 2026/2027                                                                                                                                      |            |     |
| <b>Education level</b>                             | Master's studies                                                                                                                    | <b>Subject group</b>                                     |                        |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies                                                                                                                   | <b>Mode of delivery</b>                                  |                        |                                     | at the university                                                                                                                              |            |     |
| <b>Year of study</b>                               | 1                                                                                                                                   | <b>Language of instruction</b>                           |                        |                                     | Polish                                                                                                                                         |            |     |
| <b>Semester of study</b>                           | 2                                                                                                                                   | <b>ECTS credits</b>                                      |                        |                                     | 4.0                                                                                                                                            |            |     |
| <b>Learning profile</b>                            | academic                                                                                                                            | <b>Assessment form</b>                                   |                        |                                     | credit                                                                                                                                         |            |     |
| <b>Conducting unit</b>                             | Division of History of Classical, Medieval and Modern Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>                                                                                                           |                                                          | dr hab. Iwona Krupecka |                                     |                                                                                                                                                |            |     |
|                                                    | <b>Teachers</b>                                                                                                                     |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>                                                                                                                  | Lecture                                                  | Tutorial               | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                                    | <b>Number of study hours</b>                                                                                                        | 0.0                                                      | 0.0                    | 0.0                                 | 0.0                                                                                                                                            | 30.0       | 30  |
|                                                    | E-learning hours included: 0.0                                                                                                      |                                                          |                        |                                     |                                                                                                                                                |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>                                                                                                            | Participation in didactic classes included in study plan |                        | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                                    | <b>Number of study hours</b>                                                                                                        | 30                                                       |                        | 0.0                                 |                                                                                                                                                | 70.0       | 100 |
| <b>Subject objectives</b>                          | n.d                                                                                                                                 |                                                          |                        |                                     |                                                                                                                                                |            |     |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Learning outcomes                                                                                                                                                                                                          | Course outcome                                                                                                                                                                                                                                                                      | Subject outcome                                                                     | Method of verification                                                              |
|                                                                                                                                                                                                                            | [FILOZMU2_W15] The graduate knows and understands basic notions and principles of intellectual property and copyright as well as the necessity of intellectual property management.                                                                                                 | n.d                                                                                 | [SW3] text preparation/written work                                                 |
|                                                                                                                                                                                                                            | [FILOZMU2_U03] Independently interprets philosophical texts, comments on and confronts theses from various texts.                                                                                                                                                                   | n.d                                                                                 | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work |
|                                                                                                                                                                                                                            | [FILOZMU2_W16] He/she is familiar with professional search tools focused on philosophical areas, with particular emphasis on the selected philosophical discipline and its problems.                                                                                                | n.d                                                                                 | [SW3] text preparation/written work                                                 |
|                                                                                                                                                                                                                            | [FILOZMU2_W14] The graduate has thorough knowledge of methods of philosophical text interpretation.                                                                                                                                                                                 | n.d                                                                                 | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work |
|                                                                                                                                                                                                                            | [FILOZMU2_U07] He writes monographic studies based on independently selected literature, taking into account new achievements in the field of philosophy.                                                                                                                           | n.d                                                                                 | [SU3] text preparation/written work                                                 |
|                                                                                                                                                                                                                            | [FILOZMU2_U01] The graduate searches for, analyses, evaluates, selects, and integrates information from written and electronic sources.                                                                                                                                             | n.d                                                                                 | [SU3] text preparation/written work                                                 |
|                                                                                                                                                                                                                            | [FILOZMU2_U04] Analyses complex philosophical arguments, including from the perspective of various positions, identifies the theses and assumptions that comprise them, establishes logical and argumentative relationships between theses, and examines their logical correctness. | n.d                                                                                 | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work |
|                                                                                                                                                                                                                            | [FILOZMU2_U09] Independently plans and conducts, in cooperation with other professionals, independent research work, enabling scientific development and improvement of professional qualifications.                                                                                | n.d                                                                                 | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work |
| [FILOZMU2_U02] Creatively uses philosophical and methodological knowledge in formulating hypotheses, constructing advanced critical arguments, selecting argumentative strategies, and formulating responses to criticism. | n.d                                                                                                                                                                                                                                                                                 | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work |                                                                                     |
| Subject contents                                                                                                                                                                                                           | n.d                                                                                                                                                                                                                                                                                 |                                                                                     |                                                                                     |
| Prerequisites and co-requisites                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                     |                                                                                     |                                                                                     |
| Assessment methods and criteria                                                                                                                                                                                            | Subject passing criteria                                                                                                                                                                                                                                                            | Passing threshold                                                                   | Percentage of the final grade                                                       |
|                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                     | 90.0%                                                                               | 90.0%                                                                               |
|                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                     | 50.0%                                                                               | 10.0%                                                                               |
| Recommended reading                                                                                                                                                                                                        | Basic literature                                                                                                                                                                                                                                                                    | The Cambridge Companions to (Thomas Aquinas, Kant, etc)                             |                                                                                     |
|                                                                                                                                                                                                                            | Supplementary literature                                                                                                                                                                                                                                                            | n.d                                                                                 |                                                                                     |
|                                                                                                                                                                                                                            | eResources addresses                                                                                                                                                                                                                                                                |                                                                                     |                                                                                     |
| Example issues/<br>example questions/<br>tasks being completed                                                                                                                                                             |                                                                                                                                                                                                                                                                                     |                                                                                     |                                                                                     |
| Work placement                                                                                                                                                                                                             | Not applicable                                                                                                                                                                                                                                                                      |                                                                                     |                                                                                     |

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