

Subject card

Subject name and code	Modern Philosophy - Selected Issues, PG_00176781						
Field of study	Philosophy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of History of Classical, Medieval and Modern Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Krupecka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Deepening knowledge of the history of modern philosophy in two areas: 1. general characteristics of modern philosophy in the paradigm of the philosophy of consciousness: turning points (Montaigne, Descartes), development of the project (Kant, Hegel), breakdown of the model (Nietzsche, Marx, Freud) - the perspective of modernity as the process of "disenchantment of the world"; 2. issues indicated by students as particularly important for them due to the research they conduct.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZMU2_W05] The graduate has in-depth knowledge of norms constituting and regulating social structures and institutions as well as of sources of these norms, their nature, changes, and ways of influencing human behaviour.	The student becomes acquainted with the normative philosophical discourses fundamental to European modernity in relation to subjectivity as such and socio-political orders (e.g. individual-society tension).	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FILOZMU2_W02] The graduate knows and understands in depth the place and importance of philosophy in relation to other sciences and the subject-matter and methodological specificity of philosophy.	The student notices the relationship between modern philosophy and the development of humanities and mathematics and natural sciences.	[SW1] oral statement/ conversation/discussion
	[FILOZMU2_W11] The graduate knows the historical development of many leading philosophical ideas at a level which enables specialization within philosophy or social sciences.	The student is able to reconstruct the process of emergence, development and collapse of the main modern ideas.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FILOZMU2_K07] The graduate has deepened awareness of the importance of humanistic reflection for the formation of social bonds.	The student understands the relationships between various forms of understanding subjectivity and the approaches to the socio-political order in the modern era.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
Subject contents	1. The modern breakthrough, with particular emphasis on the ideal of virtuoso (builder-geometer), the discovery of historicity and the period of doubt (1560- 1620). 2. Montaigne - Bacon - Descartes, models of modernity 3. Changes in the field of metaphysics: Kant and the problem of metaphysics 4. Epistemological changes: modern skepticism, empiricism/rationalism, transcendental empiricism 5. Changes in socio-political philosophy: the idea of natural law (Grotius), the problem of legitimization, secularization (Enlightenment, Hegel), modernity (Hegel) 6. Modern philosophy of the subject: individualism (Descartes, Leibniz), subjectivism, masters of suspicion (Freud, Nietzsche, Marx) Issues will be discussed in various configurations and enriched with content indicated by students according to their interests.		
Prerequisites and co-requisites	The student has basic knowledge of the history of European philosophy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation during classes	50.0%	20.0%
	active presence in classes	50.0%	20.0%
	essay	50.0%	60.0%
Recommended reading	Basic literature	- S. Toulmin, Kosmopolis. Uryty projekt nowoczesności, Wrocław 2005.- Filozofia XVII wieku. Francja-Niemcy-Holandia, pod red. L. Kołakowskiego, Warszawa 1975.- M. de Montaigne, Próby, Kraków 2004.- Kartezjusz Rozprawa o metodzie (dowolne wydanie), Medytacje o filozofii pierwszej- F. Bacon, Novum organum, Warszawa 1956- Leibniz, Monadologia (różne wydania)- Hegel, Wykłady z filozofii dziejów, Warszawa 1958- I. Kant, Krytyka czystego rozumu (różne wydania), Prolegomena (różne wydania), Antropologia w ujęciu pragmatycznym, Warszawa 2005.	
	Supplementary literature	- M. Foucault, Słowa i rzeczy: archeologia nauk humanistycznych, Gdańsk 2006.- Z. Kuderowicz, Filozofia nowożytnej Europy, Warszawa 1989- J. Goody, Renesans: czy tylko jeden?, Warszawa 2012.- additionally agreed on an ongoing bases with students during classes	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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