

Subject card

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|---|---|--|----------------|-------------------------------------|--|------------|-----|
| Subject name and code | Slovenian Language, PG_00190212 | | | | | | |
| Field of study | Slavic Studies | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Slovenian | | |
| Semester of study | 3 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Masa Gustin | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 43.0 | 75 |
| Subject objectives | The aim of completing the three-semester course should be to achieve level B1 according to the Common European Framework of Reference for Languages. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [SLAWMU2_K03] The student is ready to act as a responsible employee for the companies requiring knowledge of South Slavic languages and demonstrates competence in entrepreneurial thinking and action. | The student is ready to use the knowledge of the Slovenian language in his professional work (K_K03). | | | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work | | |
| | [SLAWMU2_U04] The student understands the need to learn a foreign language throughout life and is able to inspire and organize the process of language learning by other people. | The student understands the need to learn a foreign language throughout life and is able to inspire and organize the process of language learning by other people (K_U04) | | | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work | | |
| | [SLAWMU2_W09] The student has a detailed knowledge of South Slavic languages, recognizes and understands the regularities that govern them and the changes that constantly shape them. | The student knows the place of the Slovenian language in the group of South Slavic languages, understands its specificity in comparison to them and understands the changes that are taking place there (K_W09). | | | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task | | |
| | [SLAWMU2_U12] The student has knowledge of the Slovenian language at the B1 level. | The student has knowledge of the Slovenian language at level B1 (K_U12). | | | [SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task | | |

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| Subject contents | Semester 3: Teaching students to communicate in Slovenian in specific language situations, including: introducing yourself, talking about your family, interests, work and studies, as well as in basic situations necessary during your stay in Slovenia or in contacts with Slovenians. Enhancing students' independence and efficiency in basic contexts of practical knowledge of the Slovenian language; expanding vocabulary and grammatical structures; developing knowledge of the country's realities; developing listening, speaking, reading and writing skills in Slovenian | | |
| Prerequisites and co-requisites | 3rd semester - passing the second semester 3rd semester - knowledge of the Slovenian language at A1+ level | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | final exam | 51.0% | 50.0% |
| | activity in classes | 80.0% | 15.0% |
| | attendance | 80.0% | 5.0% |
| | homework | 90.0% | 10.0% |
| | written tests | 51.0% | 20.0% |
| Recommended reading | Basic literature | Markovic A., <i>Slovenska beseda v živo</i> , Ljubljana 2002. Markovic A., <i>S slovenscino nimam tezav</i> , Ljubljana 2004. Pirih N., <i>Slovenscina na koncu jezika</i> , Ljubljana 2003. Lulik N., <i>Pogovori v poljscini</i> , Ljubljana 2000. Ostromecka-Fraczak B., Pretnar T., <i>Slovensko-poljski slovar</i> , Ljubljana 1996. Materiał ze stron internetowych, czasopism, oraz materiał audiowizualny. Inne materiały przygotowywane przez prowadzących zajęcia. | |
| | Supplementary literature | Pirih N., <i>Slovenscina na koncu jezika</i> , Ljubljana 2003. Lecic R., <i>Prepletanke</i> , Ljubljana 2003. Ferbezar I., <i>Jezikovod</i> , Ljubljana 2005. Bester M., <i>Povej naprej</i> , Ljubljana 1996. Cuk M., <i>Odkrivajmo slovenscino</i> , Ljubljana 1996. Krizaj Ortar M., <i>Ucimo se slovenscino</i> , Ljubljana 1993. Pretnar T., Tokarz E., <i>Slovenscina za Poljake</i> , Katowice 1980. Jug Kranjec H., <i>Slovenscina za tujce</i> , Ljubljana 1978. Toporisc J., <i>Besedila slovenskega jezika</i> , Ljubljana 1975. Ferbezar I., <i>Sporazumevalni prag za slovenscino 2004</i> , Ljubljana 2004. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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