

Subject card

Subject name and code	Psycholinguistics, PG_00190221						
Field of study	Slavic Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Slavonic and Balkan Studies -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Bracki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To familiarize students with the basic assumptions of psycholinguistics.To familiarize students with the basic assumptions of the theory of language acquisition.To familiarize students with the issues of meaning - from psychological to linguistic theories.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SLAWMU2_W05] The student has the deepened understanding of the connections between the South Slavic languages and the literature, culture and economy of the Balkan Peninsula.	student: - has in-depth knowledge of the complex nature of language and its specificity specific to the human race (K_W09).	[SW4] test/exam - oral or written
	[SLAWMU2_W09] The student has a detailed knowledge of South Slavic languages, recognizes and understands the regularities that govern them and the changes that constantly shape them.	Student: - has structured knowledge of linguistics with particular emphasis on socio-cultural conditions and functions of language (K_W05);	[SW4] test/exam - oral or written
	[SLAWMU2_U02] The student has in-depth research skills, including the analysis of the works of other authors, the synthesis of various ideas and views, the selection of methods and the construction of research tools, that are helpfull in finding the original solutions to research problems.	Student: - has research skills that allow for original solutions to problems proposed by the instructor related to the discussed psycholinguistic issues (K_U02).	[SU4] test/exam - oral or written
[SLAWMU2_K07] The student appreciates the importance of philology and humanities and their role in shaping of the cultural image of Europe.	Student: - understands the importance of speech and its psychocultural implications in shaping the image of civilization (K_K07).	[SK4] test/exam - oral or written	
Subject contents	1. Goals and tasks of general and developmental psycholinguistics.2. Linguistic and communication competence.3. Language functions.4. Language as a biologically determined property of the Homo sapiens species.5. Perception of linguistic messages and speech understanding.6. Production of linguistic messages.7. Neurophysiological basis of language. Research methods in neurolinguistics (EEG, MEG, IMRI).8. Differences in communication styles of women and men.9. Psycholinguistic research on language acquisition by children.10. Socio-cultural determinants of language.11. Bilingualism: types of bilingualism, age and bilingualism, bilingualism in children, submersion versus immersion.12. Language abilities, motivation, attention, memory in learning a foreign language.13. Linguistic competence and non-verbal competence.		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	colloquium, students' participation in the discussion	80.0%	50.0%
	oral examination	51.0%	50.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> S. Grabias, Język w zachowaniach społecznych, wyd. 2 uzup., Lublin 1997. Grzeczność nasza i obca, pod red. M. Marcjanik, Warszawa 2005. M. Marcjanik, W kręgu grzeczności, Kielce 2001. K. Ożóg, Kod graniczny wśród współczesnej polskiej młodzieży, Polonistyka 2002, nr 9, s. 521-524. Współczesne odmiany języka narodowego, pod red. K. Michalewskiego, Łódź 2004. 	
	Supplementary literature	<ul style="list-style-type: none"> D. Bartol, Gwara studencka, Poradnik Językowy 1972, z. 1, s. 28-32. W. Lubaś, Socjolingwistyka jako metoda badawcza, Socjolingwistyka, nr 2, s. 11-26. Zmiany w publicznych zwyczajach językowych, pod red. J. Bralczyka i K. Mosiołek-Kłosińskiej, Warszawa 2001. 	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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