

Subject card

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|--|--|--|-------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Environmental mediation, PG_00072781 | | | | | | |
| Field of study | Environmental Law and Sustainable Development | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | English | | |
| Semester of study | 3 | ECTS credits | | | 1.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Department of Public Economic Law and Environmental Protection Law -> Faculty of Law and Administration -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Joanna Kiraga | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 30.0 | 62 |
| Subject objectives | The aim of the course is to provide the student with basic information about the mediation process and the possibilities of using it in resolving environmental disputes | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|--|--|
| | [ELSDMU2_K02] The graduate is ready to responsibly perform professional roles, taking into account the changing social needs, including: - developing the achievements of the profession, - maintaining the ethos of the profession, - observing and developing the principles of professional ethics and acting for the observance of these principles | The graduate is ready to responsibly perform professional roles, taking into account the changing social needs, including: - developing the achievements of the profession, - maintaining the ethos of the profession, - observing and developing the principles of professional ethics and acting for the observance of these principles | [SK1] oral statement/conversation/discussion |
| | [ELSDMU2_W05] Student has an in-depth and structured knowledge of the nature of legal sciences, their place in the system of sciences and relations to other sciences | has an in-depth and structured knowledge of the nature of legal sciences, their place in the system of sciences and relations to other sciences | [SW1] oral statement/conversation/discussion |
| | [ELSDMU2_U07] Student is able to use and integrate theoretical knowledge in the field of law and related scientific disciplines in order to analyze and interpret complex legal problems | is able to use and integrate theoretical knowledge in the field of mediation, law and related scientific disciplines in order to analyze and interpret complex legal problems | [SU1] oral statement/conversation/discussion |
| | [ELSDMU2_W03] The graduate knows and understands the fundamental dilemmas of modern civilization. The graduate knows and understands the economic, legal and other conditions of various types of activities related to the awarded qualification, including the principles of industrial property protection and copyright. | The graduate knows and understands the fundamental dilemmas of modern civilization. The graduate knows and understands the economic, legal and other conditions of various types of activities, has the ability to find compromise solutions and support the parties to the dispute in finding such solutions | [SW2] presentation/project/paper/report |
| | [ELSDMU2_K01] Graduates will be capable to facilitate cooperation with other people of different cultures and legal systems, what is necessary for global efforts in the field of environmental protection | Graduates will be able to work effectively with individuals from different cultures and legal systems, which is essential for the effectiveness of global environmental efforts | [SK1] oral statement/conversation/discussion |
| | [ELSDMU2_W01] The graduate knows and understands in an in-depth way selected facts, theories, methods in the field of legal environmental protection and the complex relationships between them. The graduate knows and understands the diverse, complex conditions and axiological context of the business. | The graduate knows and understands in an in-depth way selected facts, theories, methods in the field of mediation in environmental protection and the complex relationships between them. The graduate knows and understands the diverse, complex conditions and axiological context of the business. | [SW1] oral statement/conversation/discussion |
| | [ELSDMU2_K03] The graduate is ready to fulfill social obligations, inspire and organize activities for the benefit of the social environment, initiate actions for the public interest in the area of environmental protection, think and act in an entrepreneurial way taking into account the principle of sustainable development. | The graduate is ready to act as a mediator and facilitator in the field of environmental protection, in activities for the benefit of the social environment, initiating actions for the public interest in the area of environmental protection, thinking and acting in an entrepreneurial way taking into account the principle of sustainable development | [SK2] presentation/project/paper/report |
| | [ELSDMU2_W06] Student knows the terminology and concepts of law and related fields at an advanced level | knows the terminology and concepts of mediation and related fields at an advanced level | [SW1] oral statement/conversation/discussion |

| | Course outcome | Subject outcome | Method of verification |
|--|--|--|--|
| | [ELSDMU2_W02] The graduate knows and understands to an in-depth degree - selected facts, objects and phenomena as well as methods and theories related to them explaining the complex relationships between them, constituting advanced general knowledge in the field of scientific or artistic disciplines forming the theoretical foundations, structured and theoretically based knowledge covering key issues and selected issues in the field of advanced detailed knowledge - appropriate for the curriculum of the field of Environmental Law and Sustainable Development. The graduate knows and understands the main trends in the development of scientific or artistic disciplines relevant to the curriculum. | The graduate knows and understands in-depth - selected facts, objects and phenomena and related methods and theories explaining complex relationships between them, constituting advanced general knowledge in the field of scientific or artistic disciplines that form theoretical foundations, organized and theoretically based knowledge covering key issues and selected issues in the field of advanced detailed knowledge - appropriate for the curriculum of the Environmental Law and Sustainable Development major. The graduate knows and understands the main development trends of scientific or artistic disciplines relevant to the curriculum | [SW1] oral statement/conversation/discussion |
| | [ELSDMU2_U08] Student can assess the usefulness of typical procedures and good practices for the implementation of complex tasks related to various spheres related to law and related fields | can assess the usefulness of typical procedures and good practices in the area of mediation for the implementation of complex tasks related to environmental management and protection | [SU1] oral statement/conversation/discussion |
| | [ELSDMU2_U04] Graduates have the ability to analyze, apply and interpret relevant norms of international environmental law | The student acquires the ability to analyze, apply and interpret the relevant provisions of international environmental law in the area related to the resolution of environmental disputes using mediation methods | [SU2] presentation/project/paper/report |
| Subject contents | <ol style="list-style-type: none"> 1. Using Social Theory to Explain Conflicts 2. Alternative Dispute Resolution - The Contribution of Negotiation and Consensus Building 3. Mediation and It's Contribution to Resolving Environmental Disputes 4. Public Participation in Decision-making and Partnerships 5. Organizations, Power and Conflict 6. Consensus and the Political Processes | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | oral test, 3 questions, 10 minutes | 51.0% | 100.0% |
| Recommended reading | Basic literature | R. Sidaway Resolving Environmental Disputes Earthscan 2005 P. Glasbergen (ed.) Managing Environmental Disputes. Network Management Springer 2012 | |
| | Supplementary literature | C. Maser Resolving Environmental Conflicts (2nd ed.) CRC Press 2018 | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | Definition of environmental conflict Sources of environmental conflicts Phases of environmental mediation | | |

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| Work placement | Not applicable |
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