

Subject card

Subject name and code	Russian language I, PG_00168303						
Field of study	Criminology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Russian		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Wysomierska-Tkacz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYMMU2_UK06] Has the ability to use a foreign language, in the fields of science and scientific disciplines relevant to the studied major, consistent with the requirements specified for level B2 of the Common European Framework of Reference for Languages		has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written		
	[KRYMMU2_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning		is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written		

Subject contents	<p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 											
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%			
Subject passing criteria	Passing threshold	Percentage of the final grade										
Written and oral assignments, including student's self-study	51.0%	100.0%										
Recommended reading	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%;">Basic literature</td> <td colspan="2" data-bbox="802 853 1487 1111"> Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011 </td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2" data-bbox="802 1115 1487 1149">extra materials shared by the teacher</td> </tr> <tr> <td>eResources addresses</td> <td colspan="2" data-bbox="802 1153 1487 1178"></td> </tr> </tbody> </table>			Basic literature	Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011		Supplementary literature	extra materials shared by the teacher		eResources addresses		
Basic literature	Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011											
Supplementary literature	extra materials shared by the teacher											
eResources addresses												
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

Document generated electronically. Does not require a seal or signature.