

**Subject card**

<b>Subject name and code</b>	Penitentiary science - lecture, PG_00132611						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Criminology -> Department of Material Criminal Law and Criminology -> Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Krzysztof Stasiak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	10		0.0		15.0	25
<b>Subject objectives</b>	The aim of the course is to provide basic information about the functioning of penitentiary institutions, methods of psychological interventions and the impact of prison isolation on human functioning.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYMMU2_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning	Has advanced skills in observing, diagnosing and rationally assessing complex psychological, social and legal situations, and in analysing the motives and patterns of human behaviour. Recognises the need to supplement their knowledge and skills, particularly in professional relationships.	[SK1] oral statement/conversation/discussion
	[KRYMMU2_WG01] Has an in-depth knowledge of the nature of legal and related penal sciences, their place in the system of sciences and their interrelationships	Has in-depth knowledge of human development throughout the life cycle in biological, psychological and social terms. Has in-depth knowledge of penal sciences.  Has in-depth and extensive knowledge of the psychological foundations of human functioning Has structured knowledge of theories of education, learning and teaching, other educational processes and various educational environments, their specific characteristics and the processes taking place within them.	[SW4] test/exam - oral or written
[KRYMMU2_WG05] Has an in-depth knowledge of methods and tools, including data and information extraction techniques, specific to criminology and forensic science	Has structured knowledge of ethical principles and standards as well as professional ethics; is familiar with the legal, organisational and ethical conditions of their professional activity  They are able to use and integrate theoretical knowledge in the field of psychology and related disciplines in order to analyse complex psychological, educational, support and therapeutic problems, as well as to diagnose and design practical measures. They are able to apply the knowledge and skills acquired in the course of their studies in the field of psychology and related disciplines in the professional environment.	[SW4] test/exam - oral or written	
Subject contents	Introduction to the problems of penitentiary psychology. Brief outline of the organisation of the penitentiary system in the world and in Poland. Objectives and principles of execution of pre-trial detention. Objectives and principles of executing a sentence of imprisonment. Prison as a total institution. The impact of prison isolation on human functioning. Characteristics of the prison community. Tasks of a prison psychologist. Measures of influence on convicts. Role and task of therapeutic wards. Prison sub-culture. Fundamentals of the Prison Service. Preparation of convicts for leaving prison. Post-penitentiary assistance.		
Prerequisites and co-requisites	It doesn't.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test plus case study	51.0%	100.0%
Recommended reading	Basic literature	Ciosek, M. (current edition). Sądowa i penitencjarna psychologia. Warsaw, Wydawnictwo Prawnicze PWN. Machel, H. (current edition). Prison as a penal and re-socialising institution. Gdańsk, ARCHE.	

	Supplementary literature	Kosewski, M. (current edition). People in situations of temptation and humiliation. Warsaw, Wiedza Powszechna. Norval Morris, David J. Rothman (current edition), The Oxford History of the Prison: The Practice of Punishment in Western Society, Oxford Przybylinski, S. (current edition). Prison Subculture. Wielowymiarowość rzeczywistości penitencjarnej. Kraków, Oficyna Wydawnicza Impuls
	eResources addresses	
Example issues/ example questions/ tasks being completed	Prison officers' methods of working with convicted prisoners.	
Work placement	Not applicable	

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