

**Subject card**

<b>Subject name and code</b>	Human rights - lecture, PG_00132610						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Human Rights and Intellectual Property Law -> Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Podolska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	10		0.0		15.0	25
<b>Subject objectives</b>	The primary purpose of the lecture is to provide students with knowledge of human rights protection, including an explanation of the concept of human rights, the scope of their subject regulation in the global context.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[KRYMMU2_WG01] Has an in-depth knowledge of the nature of legal and related penal sciences, their place in the system of sciences and their interrelationships		The student has an in-depth knowledge of the human rights protection system, the importance of human rights and their relationship with other fields of law.		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report		
	[KRYMMU2_WG05] Has an in-depth knowledge of methods and tools, including data and information extraction techniques, specific to criminology and forensic science		The student has an in-depth knowledge of the acquisition, analysis and use of data in an area related to the protection of human rights.		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report		
	[KRYMMU2_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning		The student is aware of the necessity of continuous education and updating of knowledge in the sphere related to the protection of human rights.		[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task		
<b>Subject contents</b>	1. human rights - propaedeutics 2. human rights protection systems and their interrelationships 3. characteristics of selected human rights						
<b>Prerequisites and co-requisites</b>							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during the lecture	30.0%	10.0%
	Student's own work - project/ presentation	51.0%	10.0%
	exam	51.0%	80.0%
Recommended reading	Basic literature	<p>1. W. Brzozowski, A. Krzywoń, M. Wiącek, Prawa człowieka, Warszawa 2018</p> <p>2. K. Orzeszyna, M. Skwarzyński, R. Tabaszewski, Prawo międzynarodowe praw człowieka, Warszawa 2020</p> <p>3. K. Przybyszewski, Prawa człowieka w kontekstach kulturowych, Poznań 2010</p> <p>4. B. Szlachta (red.), Are human rights universal?, Warszawa 2021</p> <p>5. Podolska, O. Sniadach, Before you ask Google. 15 lessons of an informed citizen, Gdansk 2024</p>	
	Supplementary literature	<p>1. J. Hołda, Z. Hołda, D. Ostrowska, Prawa człowieka. Zarys wykładu, Warszawa 2011</p> <p>2. M. Balcerzak, S. Sykuna (red.), Leksykon ochrony praw człowieka. 100 podstawowych pojęć, Warszawa 2010</p> <p>3. A. Wiśniewski, The interpretation of the European Convention on Human Rights : selected problems, Gdańsk 2021</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>What does human rights universalism mean? What is the domestic human rights protection system? What is the distinction between generations of human rights?</p>		
Work placement	Not applicable		

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