

**Subject card**

|  |   |  |   |                                     |   |            |     |
|--|---|--|---|-------------------------------------|---|------------|-----|
| <b>Subject name and code</b>                       | Spanish Language II, PG_00138091  |  |   |                                     |   |            |     |
| <b>Field of study</b>                              | Criminology   |  |   |                                     |   |            |     |
| <b>Date of commencement of studies</b>             | October 2026  | <b>Academic year of realisation of subject</b>           |   |                                     | 2026/2027   |            |     |
| <b>Education level</b>                             | Bachelor's studies  | <b>Subject group</b>                                     |   |                                     | Optional subject group  |            |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |   |                                     | at the university   |            |     |
| <b>Year of study</b>                               | 1   | <b>Language of instruction</b>                           |   |                                     | Spanish   |            |     |
| <b>Semester of study</b>                           | 2   | <b>ECTS credits</b>                                      |   |                                     | 1.0   |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |   |                                     | credit  |            |     |
| <b>Conducting unit</b>                             | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector   |  |   |                                     |   |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | mgr Monika Gawin  |                                     |   |            |     |
|  | <b>Teachers</b>   |  |   |                                     |   |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial  | Laboratory                          | Project   | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 30.0  | 0.0                                 | 0.0   | 0.0        | 30  |
|  | E-learning hours included: 0.0  |  |   |                                     |   |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |   | Participation in consultation hours |   | Self-study | SUM |
|  | <b>Number of study hours</b>  | 30   |   | 0.0                                 |   | 0.0        | 30  |
| <b>Subject objectives</b>                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.   |  |   |                                     |   |            |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>   |  | <b>Subject outcome</b>  |                                     | <b>Method of verification</b>   |            |     |
|  | [KRYML3_UW04] Has language skills in reading, writing, speaking and listening at B2 level according to the Common European Framework of Reference for Languages   |  | Has language skills corresponding to the requirements of the Common European Framework of Reference for Languages.  |                                     | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |            |     |
|  | [KRYML3_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning and the need to expand professional competence and qualifications, as well as to improve skills   |  | Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning. |                                     | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written |            |     |
| <b>Subject contents</b>                            | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• presentations</li> <li>• cross-cultural communication</li> </ul> 1. Revision and consolidation of grammar rules. |  |   |                                     |   |            |     |
| <b>Prerequisites and co-requisites</b>             |   |  |   |                                     |   |            |     |

| Assessment methods and criteria                                | Subject passing criteria | Passing threshold  | Percentage of the final grade |
|--|--------------------------|--|-------------------------------|
|  |                          | Written and oral assignments, including student's self-study   | 51.0%                         |
| Recommended reading  | Basic literature         | "Nuevo Español en marcha", SGEL, 2019<br><br>Arriba. Editnos, 2018<br><br>Aula Internacional. Difusión, 2017 |                               |
|  | Supplementary literature | Materials shared by the teacher  |                               |
|  | eResources addresses     |  |                               |
| Example issues/<br>example questions/<br>tasks being completed |                          |  |                               |
| Work placement   | Not applicable           |  |                               |

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