

Subject card

Subject name and code	Forensic psychology and psychology of personality and individual differences - lecture, PG_00131579						
Field of study	Criminology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Department of Material Criminal Law and Criminology -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Babicka-Wirkus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	<p>The aim of the course is to acquire knowledge about personality-temperamental mechanisms of human functioning. To familiarize students with concepts concerning the formation of personality and individual differences, with the main theories of temperament and personality, intelligence and cognitive styles and the functioning of the structure of the Self. To develop the ability to analyze and critically evaluate complex social situations and interactions between biological and social conditions influencing individual differences between people and personality mechanisms and to analyze their impact on the motives and patterns of human behavior.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_UU03] In an advanced degree, is able to independently acquire knowledge and develop his professional skills, using a variety of sources (in the native and foreign language) and modern technologies, and appropriately select and apply the appropriate methods and tools of the criminologist's work.	Has the ability to independently acquire knowledge and verify information and understands the importance of these skills for their professional life.	[SU4] test/exam - oral or written
	[KRYML3_WG02] To an advanced degree, he knows the terminology and key concepts of law, criminology and related sciences, including law, psychology and sociology, to the extent related to the studied major	Knows professional terminology in the field of criminological psychology.	[SW4] test/exam - oral or written
	[KRYML3_KR03] Displays an interdisciplinary approach to solving social problems, is able to work collaboratively, has the ability to argue in disputes and to think and act in an entrepreneurial and ethical manner	Understands the importance of an interdisciplinary approach to issues related to criminological psychology in individual and social aspects.	[SK4] test/exam - oral or written
Subject contents	<p>I. Program content part "Criminological psychology":1/. Criminological psychology - subject and research scope2/. Psychological profiles of criminal offendersa/. personality disordersb/. psychopathyc/. self-image and criminal behavior3/. Psychological determinants of aggressive behavior a/. aggression scales (measurement of aggression - Buss-Durkee)b/. Deviance scalesc/. A. Beck's depression scaled/. other2. Program content Psychology of Personality and Individual DifferencesA. Lecture topics- Introduction to personality science - how and why we study personality- Sources of individual differences- Trait approach to personality- Selected contemporary theories of temperament oriented towards adults- The importance of temperament for individual functioning- The concept and structure of intelligence; Biological and cognitive-developmental concepts of intelligence- Beyond IQ - diversity of research on intelligence- Style as a psychological construct on the example of cognitive styles- The subjective component of personality - T. Higgins's theory of self-direction and H. Markus's possible selves- N. Cantor's concept of life tasks, R.A. personal aspirations Emmons and B. Little's personal projects.- Theories of personality development: homeostatic and heterostatic.- Theory of positive disintegration by K. Dąbrowski.- Theories of social learning: A. Bandura's model and W. Mischel's cognitive-affective model.- Narrative approach to personality: H. Hermans', D. McAdams' concept; the role of narrative in action</p>		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	egxam	60.0%	100.0%

Recommended reading	Basic literature	<p>Literature used during classes in the "Criminological Psychology" section</p> <p>1) B. Hołyst, Psychologia kryminalistyczna, Diagnoza i praktyka , wyd. IV warszawa 2018</p> <p>2) J.BLachut, A. Gaberle, K. Krajewski, Kryminologia Gdańsk 2016</p> <p>3) E. Bieńkowska , Wiktymologia , Warszawa 2018</p> <p>Literature used during classes in the Psychology of Personality and Individual Differences section:</p> <p>1) Pervin, L. A., John, O. P. (2002) Osobowość teoria i badania. Kraków, Wydawnictwo UJ.</p> <p>2) Strelau, J. (1999). Psychologia - podręcznik akademicki, tom II (Psychologia ogólna). Gdańsk, GWP.</p> <p>3) Oleś, P. (2003). Wprowadzenie do psychologii osobowości. Warszawa, Scholar.</p> <p>4) Pervin, L. A. (). Psychologia osobowości.</p> <p>5) Elias, A. (1981). Temperament a system regulacji stymulacji. Warszawa, PWN.</p> <p>6) Nęcka, E. (2005). Inteligencja. Geneza - Struktura - Funkcje. Gdańsk, GWP.</p> <p>7) Strelau, J. (1997). Inteligencja człowieka. Warszawa, Żak.</p> <p>8) Strelau, J. (2006). Temperament jako regulator zachowania. Gdańsk, GWP.</p>
	Supplementary literature	None
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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