

Subject card

Subject name and code	Processes in the family: communication and conflict - lecture, PG_00131998						
Field of study	Criminology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Lewandowska-Walter				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	Students gain knowledge of the psychosocial determinants and consequences of intra-family communication of close relationships, with particular emphasis on marital, intergenerational and inter-sibling relationships at different stages of their duration. Students gain knowledge about the nature of conflicts in close interpersonal relationships and ways to resolve them, which will allow to better describe and understand, and in practice to diagnose and explain problems of specific behavior of family members in difficult situations.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYML3_WG02] To an advanced degree, he knows the terminology and key concepts of law, criminology and related sciences, including law, psychology and sociology, to the extent related to the studied major		The student knows the terminology used in the field of relationship psychology, especially communication and conflict theory, and the concept of intergenerational transmission used in working with families in conflict.		[SW4] test/exam - oral or written		
	[KRYML3_WG07] Is aware with research methods and tools, including data and information acquisition techniques, appropriate for this area of knowledge		The student knows methods of obtaining data that allow for the assessment of communication within the family and the psychological mechanisms of family functioning in situations of conflict requiring, among other things, the intervention of support services and/or courts.		[SW4] test/exam - oral or written		
	[KRYML3_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning and the need to expand professional competence and qualifications, as well as to improve skills		The student is aware of the knowledge and skills needed to work with families in conflict and crisis situations and understands the need to improve them and to supervise their work.		[SK4] test/exam - oral or written		

Subject contents	<p>Communication and quality of life - between theory and practice Communication in the family, its determinants and consequences Specifics of marital communication, selected typologies Communication in intergenerational relations Relationships in the subsystem of siblings Psychological determinants of family conflicts. Types of partnership and family conflicts Coping strategies of the child with parental conflict Developmental crises in the life cycle and family and communication processes Interventions to strengthen individual and family resources in the area of communication Support for a family in conflict or with other communication difficulties in the form of psychoeducation</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test/written exam	51.0%	100.0%
Recommended reading	Basic literature	<p>Goldenberg, H., Goldenberg, I. (2006). <i>Terapia rodzin</i>. Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego, str. 24-53, 361-379</p> <p>Harwas-Napierała B. (2008), <i>Komunikacja interpersonalna w rodzinie</i>. Poznań, Wydawnictwo Naukowe UAM.</p> <p>Kaźmierczak, M. (2008). <i>Oblicza Empatii w Relacjach Małżeńskich. Perspektywa Psychologiczna</i>. Gdańsk: Wyd. UG</p> <p>Kaźmierczak, M. (2015). <i>Oblicza empatii w procesie adaptacji do rodzicielstwa</i>. Warszawa: Scholar.</p> <p>Kaźmierczak, M., Płopa, M. (2012). <i>Komunikacja w bliskich związkach. Teoria i metoda badania</i>. Warszawa: Vizja Press & IT.</p> <p>Mandal, E. (2008). <i>Miłość, władza i manipulacja w bliskich związkach</i>. Warszawa: Wydawnictwo Naukowe PWN</p> <p>Ryś, M. (1998). <i>Konflikty w rodzinie niszczą czy budują?</i> Warszawa : Centrum Metodyczne Pomocy Psychologiczno-Pedagogicznej MEN</p> <p>Janicka, I. i Liberska, H. (2014). <i>Psychologia rodziny</i>. Warszawa: PWN</p> <p>Płopa M. (2008). <i>Więzi w małżeństwie i rodzinie. Metody badań</i>. Kraków. Wydawnictwo IMPULS.</p> <p>Rostowski J. Rostowska T. (2014). <i>Małżeństwo i miłość. Kontekst psychologiczny i neuropsychologiczny</i>. Warszawa: DIFIN</p>	

	Supplementary literature	<p>Braun-Gałkowska M. (1992), Psychologiczna analiza systemów rodzinnych osób zadowolonych i niezadowolonych z małżeństwa. Lublin: TN KUL.</p> <p>Lewandowska-Walter, A., Błażek, M. i Bruski, W. (2013). Diagnoza Węzi Rodzinnych Dzieci i Młodzieży. Gdańsk: PTPiP. Rostowska T. (1995). Transmisja międzypokoleniowa w rodzinie w zakresie wybranych wymiarów osobowości. Łódź: Wydawnictwo UŁ.</p> <p>Rostowska T. (2008). Małżeństwo, rodzina, praca a jakość życia. Kraków: Oficyna Wydawnicza Impuls.</p> <p>Rostowski J. (1987). Zarys psychologii małżeństwa. Warszawa: PWN.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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