

Subject card

Subject name and code	French Language III, PG_00138108						
Field of study	Criminology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			French		
Semester of study	3	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Katarzyna Kruszevska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYML3_UW04] Has language skills in reading, writing, speaking and listening at B2 level according to the Common European Framework of Reference for Languages		- can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written		
	[KRYML3_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning and the need to expand professional competence and qualifications, as well as to improve skills		- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities		[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work		

Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communicatio <p>2. ESP and academic language components up to 30% or less of the course contents.</p> <p>3. Revision and consolidation of grammar rules.</p>											
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)											
Assessment methods and criteria	<table border="1" data-bbox="448 486 1487 584"> <thead> <tr> <th data-bbox="448 486 794 521">Subject passing criteria</th> <th data-bbox="794 486 1141 521">Passing threshold</th> <th data-bbox="1141 486 1487 521">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 521 794 584">Written and oral assignments, including student's self-study</td> <td data-bbox="794 521 1141 584">51.0%</td> <td data-bbox="1141 521 1487 584">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%			
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Recommended reading	<table border="1" data-bbox="448 591 1487 1093"> <tbody> <tr> <td data-bbox="448 591 794 875">Basic literature</td> <td colspan="2" data-bbox="794 591 1487 875"> Dufour M., Mainguet, J., Édito Niveau B1, Méthode de français, Didier, 2018 Mensdorff-Pouilly Lucie, Sergou, Édito B2 podręcznik + online, Didier, 2022 extra materials shared by the teacher, </td> </tr> <tr> <td data-bbox="448 882 794 1061">Supplementary literature</td> <td colspan="2" data-bbox="794 882 1487 1061"> Boulares Michele, Grammaire progressive du français - Nouvelle Edition, CLE, 2019 Niveau B2, Les 500 exercices de grammaire avec corrigées, Hachette, </td> </tr> <tr> <td data-bbox="448 1068 794 1093">eResources addresses</td> <td colspan="2" data-bbox="794 1068 1487 1093"></td> </tr> </tbody> </table>			Basic literature	Dufour M., Mainguet, J., Édito Niveau B1, Méthode de français, Didier, 2018 Mensdorff-Pouilly Lucie, Sergou, Édito B2 podręcznik + online, Didier , 2022 extra materials shared by the teacher,		Supplementary literature	Boulares Michele, Grammaire progressive du français - Nouvelle Edition, CLE, 2019 Niveau B2, Les 500 exercices de grammaire avec corrigées, Hachette,		eResources addresses		
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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