

**Subject card**

|  |   |  |  |                                     |   |            |     |
|--|---|--|--|-------------------------------------|---|------------|-----|
| <b>Subject name and code</b>                       | Russian Language I, PG_00138077   |  |  |                                     |   |            |     |
| <b>Field of study</b>                              | Criminology   |  |  |                                     |   |            |     |
| <b>Date of commencement of studies</b>             | October 2026  | <b>Academic year of realisation of subject</b>           |  |                                     | 2026/2027   |            |     |
| <b>Education level</b>                             | Bachelor's studies  | <b>Subject group</b>                                     |  |                                     | Optional subject group  |            |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |  |                                     | at the university   |            |     |
| <b>Year of study</b>                               | 1   | <b>Language of instruction</b>                           |  |                                     | Russian   |            |     |
| <b>Semester of study</b>                           | 1   | <b>ECTS credits</b>                                      |  |                                     | 1.0   |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |  |                                     | credit  |            |     |
| <b>Conducting unit</b>                             | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector   |  |  |                                     |   |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Agnieszka Wysomierska-Tkacz   |                                     |   |            |     |
|  | <b>Teachers</b>   |  |  |                                     |   |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial   | Laboratory                          | Project   | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 30.0   | 0.0                                 | 0.0   | 0.0        | 30  |
|  | E-learning hours included: 0.0  |  |  |                                     |   |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |  | Participation in consultation hours |   | Self-study | SUM |
|  | <b>Number of study hours</b>  | 30   |  | 0.0                                 |   | 0.0        | 30  |
| <b>Subject objectives</b>                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.                       |  |  |                                     |   |            |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>   |  | <b>Subject outcome</b>   |                                     | <b>Method of verification</b>   |            |     |
|  | [KRYML3_KK01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning and the need to expand professional competence and qualifications, as well as to improve skills |  | is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning |                                     | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written |            |     |
|  | [KRYML3_UW04] Has language skills in reading, writing, speaking and listening at B2 level according to the Common European Framework of Reference for Languages   |  | has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages  |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |            |     |

| Subject contents   | <p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul> |                               |  |                          |  |                               |  |                                       |        |                      |  |  |
|--|---|-------------------------------|--|--------------------------|--|-------------------------------|--|---------------------------------------|--------|----------------------|--|--|
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B2 or higher (according to CEFR)  |                               |  |                          |  |                               |  |                                       |        |                      |  |  |
| Assessment methods and criteria                                | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>  |                               |  | Subject passing criteria | Passing threshold  | Percentage of the final grade | Written and oral assignments, including student's self-study | 51.0%                                 | 100.0% |                      |  |  |
| Subject passing criteria                                       | Passing threshold   | Percentage of the final grade |  |                          |  |                               |  |                                       |        |                      |  |  |
| Written and oral assignments, including student's self-study   | 51.0%   | 100.0%                        |  |                          |  |                               |  |                                       |        |                      |  |  |
| Recommended reading  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Basic literature</td> <td colspan="2" data-bbox="802 853 1479 1111"> <p>Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017</p> <p>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022</p> <p>Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011</p> </td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2" data-bbox="802 1115 1479 1144">extra materials shared by the teacher</td> </tr> <tr> <td>eResources addresses</td> <td colspan="2" data-bbox="802 1149 1479 1178"></td> </tr> </table>   |                               |  | Basic literature         | <p>Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017</p> <p>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022</p> <p>Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011</p> |                               | Supplementary literature                                     | extra materials shared by the teacher |        | eResources addresses |  |  |
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| Supplementary literature                                       | extra materials shared by the teacher   |                               |  |                          |  |                               |  |                                       |        |                      |  |  |
| eResources addresses   |   |                               |  |                          |  |                               |  |                                       |        |                      |  |  |
| Example issues/<br>example questions/<br>tasks being completed |   |                               |  |                          |  |                               |  |                                       |        |                      |  |  |
| Work placement   | Not applicable  |                               |  |                          |  |                               |  |                                       |        |                      |  |  |

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