

Subject card

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|--|--|--|-------------------------------------|------------|--|---------|-----|
| Subject name and code | Criminology III (Criminological Sociology) - lecture, PG_00131755 | | | | | | |
| Field of study | Criminology | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | Faculty of Law and Administration -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Daniel Wicenty | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 0.0 | 45.0 | 75 | | |
| Subject objectives | <p>Sensitizing to social, cultural and political context of criminality</p> <p>Systematic overview of sociologically funded criminological theories in the postivist, anti-naturalistic and neo-classical paradigm</p> <p>Historical roots of criminology as an autonomous scientific discipline</p> <p>Critics, main dilemmas and controversy concerning sociological theories on crime</p> | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |

| Subject contents | <p>Historical circumstance of developing criminology: Cesare Lombroso and his premises and studies; the origins of Western penal system (Michel Foucault's Discipline and Punish")</p> <p>Classical, neo-classical, positivist and antinaturalistic paradigm of crime</p> <p>Chicago school and its modern impact on criminology, geography of crime, geographic profiling</p> <p>Robert K. Merton's anomy and strain theory</p> <p>Social control theories: classic concepts of Emil Durkheim, modern theories concerning on social ties (Travis Hirschi), drift theory (David Matza)</p> <p>Theories of crime subculture (Richard Cloward, Lloyd Ohlin, Albert Cohen)</p> <p>Edwin Sutherland's theory of differential association, white-collar crime concept</p> <p>Howard Becker's "Outsiders"</p> <p>Edwin Lemert's primary and secondary deviation</p> <p>Diego Gambetta's property right approach and the genesis of Sicilian mafia</p> <p>Triangle model victim-criminal-opportunity and neo-classical concepts of crime, broken windows theory</p> | | | | | | | | |
|--|--|---|--|--------------------------|-------------------|-------------------------------|-------------------|-------|--------|
| Prerequisites and co-requisites | | | | | | | | | |
| Assessment methods and criteria | <table border="1" data-bbox="450 1068 1489 1137"> <thead> <tr> <th data-bbox="450 1068 794 1099">Subject passing criteria</th> <th data-bbox="794 1068 1139 1099">Passing threshold</th> <th data-bbox="1139 1068 1489 1099">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 1099 794 1137">final exam result</td> <td data-bbox="794 1099 1139 1137">50.0%</td> <td data-bbox="1139 1099 1489 1137">100.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | final exam result | 50.0% | 100.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | |
| final exam result | 50.0% | 100.0% | | | | | | | |
| Recommended reading | Basic literature | <p>any decent handbook on criminology including sociological theories</p> <p>Becker Howard, <i>Outsiders: Studies in the Sociology of Deviance</i>, various editions</p> | | | | | | | |
| | Supplementary literature | <p>Foucault Michel, <i>Discipline and Punish</i>, various editions</p> <p>Gambetta Diego, 1993, <i>The Sicilian Mafia. The Business of Private Protection</i>, Cambridge (MA)</p> <p>Garland David, 2002, <i>The Culture of Control: Crime and Social Order in Contemporary Society</i>, Oxford</p> | | | | | | | |
| | eResources addresses | | | | | | | | |
| Example issues/ example questions/ tasks being completed | <p>Name crucial differences between positivis and antinaturalistic paradigm on crime</p> <p>Discuss basic premises of broken windows theory</p> | | | | | | | | |
| Work placement | Not applicable | | | | | | | | |

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