

Subject card

Subject name and code	Law and proceedings in juvenile cases - auditorium classes, PG_00134315						
Field of study	Criminology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioletta Niemiec				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		40.0	50
Subject objectives	Knowledge of the legal regulation in force in the field of juvenile proceedings in Poland and knowledge of the basic models of regulation related to juvenile law in other legal systems. Introduction to the psychological mechanisms of motivation of juvenile delinquent behaviour.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_WG02] To an advanced degree, he knows the terminology and key concepts of law, criminology and related sciences, including law, psychology and sociology, to the extent related to the studied major	Graduate knows the terminology and concepts of criminal law and juvenile proceedings and related fields. Graduate knows and understands the essence of acts prohibited by norms of penal law; he or she understands the rules of main proceedings existing in Polish law and relations between some of them; he or she knows and understands basic rules of penal responsibility.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[KRYML3_WG04] Has advanced knowledge of the role of state bodies in counteracting socio-pathological phenomena, especially crimes, the internal structure of these bodies and their competencies	The student is able to acquire knowledge and develop his professional skills efficiently, using various sources (native and foreign language) and modern technologies. The student is able to use complex theoretical approaches in order to analyse, interpret and design strategies of legal actions; he is able to generate solutions to concrete legal problems and predict the course of their solution and foresee the consequences of planned actions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[KRYML3_WG05] In advanced degree knows the basic principles of criminal responsibility, the principles of punishment, the type of criminal reaction measures used, their basic principles and institutions	Is familiar with methods and tools, including data and information extraction techniques and research methods, appropriate to the legal sciences and related disciplines	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[KRYML3_UU03] In an advanced degree, is able to independently acquire knowledge and develop his professional skills, using a variety of sources (in the native and foreign language) and modern technologies, and appropriately select and apply the appropriate methods and tools of the criminologist's work.	Students will be able to use complex theoretical approaches in order to analyse, interpret and design strategies for legal actions; they will be able to generate solutions to specific legal problems and predict the course of their solution and foresee the consequences of planned actions.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[KRYML3_WG06] Has advanced knowledge of the problems of perpetrators and victims of crime, including the causes of socio-pathological behavior, factors affecting victimization, measures to prevent secondary victimization, as well as the duties and powers of these persons during criminal proceedings	The student is able to apply in a specific case of committing a criminal act by a minor or establishing demoralisation of a minor the procedures provided for in the Act on Proceedings in Juvenile Matters, Criminal and Civil Proceedings; he/she is able to correctly indicate the norm of criminal law or the Act on Proceedings in Juvenile Matters that should be applied in the case of committing a criminal act.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	Aims and principles of juvenile proceedings. Participants in juvenile proceedings. Mediation in juvenile proceedings. The use of provisional measures. The role of the police in juvenile proceedings.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral statement	51.0%	100.0%

Recommended reading	Basic literature	J. Utrat-Milecki, The Polish Approach to Juvenile Delinquency. Context and Tendencies, https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf J.Muncie, Youth & Crime, SAGE Publications Ltd. 2015
	Supplementary literature	J. Utrat-Milecki, The Polish Approach to Juvenile Delinquency. Context and Tendencies, https://www.dvjj.de/sites/default/files/medien/imce/documente/veranstaltungen/dokumentationen/polizei2/milecki.pdf J.Muncie, Youth & Crime, SAGE Publications Ltd. 2015
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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