

**Subject card**

<b>Subject name and code</b>	The Psychology of Emition and Motivation - auditorium classes, PG_00136818						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Magdalena Nilidzińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	10		0.0		40.0	50
<b>Subject objectives</b>	To familiarize students with the basic regularities of the functioning of emotional and motivational processes. Students will develop a basic network of theoretical concepts used in psychology to describe and analyze a person's behavior, feelings and experiences, which allow them to understand and explain the reasons for specific behavior in a given social and situational context. Students will learn to use knowledge from the field of general psychology to describe, analyze and explain disordered, asocial and antisocial behavior.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[KRYML3_KR03] Displays an interdisciplinary approach to solving social problems, is able to work collaboratively, has the ability to argue in disputes and to think and act in an entrepreneurial and ethical manner		Demonstrates an interdisciplinary approach to solving social problems, is capable of cooperation, has the ability to argue in disputes and think and act in an entrepreneurial and ethical manner		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task		
	[KRYML3_UU03] In an advanced degree, is able to independently acquire knowledge and develop his professional skills, using a variety of sources (in the native and foreign language) and modern technologies, and appropriately select and apply the appropriate methods and tools of the criminologist's work.		At an advanced level, the graduate is able to independently acquire knowledge and develop professional skills, using various sources (in native and foreign languages) and modern technologies, and to select and apply appropriate methods and tools for the work of a criminologist.		[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task		
	[KRYML3_WG02] To an advanced degree, he knows the terminology and key concepts of law, criminology and related sciences, including law, psychology and sociology, to the extent related to the studied major		Has advanced knowledge of terminology and key concepts in the field of psychology of emotions and motivation, as related to criminology.		[SW3] text preparation/written work		

Subject contents	Expressing emotions. Stress and its impact on a person's health and behavior. Self-regulation and self-control and antisocial and antisocial behavior. Negative emotions and their importance in the etiology of criminal behavior Motivation of aggressive behavior of perpetrators of crimes, aggressive behavior and involvement in criminal activity by women Self-regulation and self-control disorders, re-education possibilities.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	40.0%
	completing a final paper - conducting research and presentation their results	51.0%	40.0%
	oral statement	51.0%	20.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Mietzel , G. (1998) Wprowadzenie do psychologii. Podstawowe zagadnienia. Rozdz. 8</li> <li>2. Selye, H., (1978) Stres okiełznany. Rozdz. I i II.</li> <li>3. Ranschburg, J., (1993) Lęk, gniew, agresja, s. 93-152.</li> <li>4. Potter-Effron, R., (1999) Życie ze złością. Cz. I.</li> <li>5. Kofta, M., (1978) Samokontrola a emocje. Rozdz. 8 i 9</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Strelau J. (2000) Psychologia. Podręcznik akademicki. t. 2, cz. VI.</li> <li>2. Fromm E. (1998) Anatomia ludzkiej destrukcyjności.</li> <li>3. Gierowski J.,K. (1989) Motywacja zabójstw.</li> <li>4. Gierowski J. K. (1991) Agresywność sprawców zabójstw (w) Majchrzyk Z., Gordon T., Milewska E., (red.) Stany afektywne w opiniowaniu sądowym psychiatryczno-psychologicznym. s. 93-105</li> <li>5. Gierowski J.K. (1992) Motywacyjna rola lęku w genezie zabójstw (w) Gierowski J.K., Majchrzyk Z. (red.) Psychologia zabójstw.</li> </ol>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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