

Subject card

Subject name and code	Processes in the family: communication and conflict - lecture, PG_00134387						
Field of study	Criminology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Lewandowska-Walter				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		40.0	50
Subject objectives	Students gain knowledge of the psychosocial determinants and consequences of intra-family communication of close relationships, with particular emphasis on marital, intergenerational and inter-sibling relationships at different stages of their duration. Students gain knowledge about the nature of conflicts in close interpersonal relationships and ways to resolve them, which will allow to better describe and understand, and in practice to diagnose and explain problems of specific behavior of family members in difficult situations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_W04] Has advanced knowledge and understands the legal and institutional conditions of the functioning of state authorities, as well as the role of these authorities in counteracting pathological phenomena, especially crimes; also knows the internal structure of these authorities and their competences.	nie dotyczy	[SW4] test/exam - oral or written
	[KRYML3_U02] At an advanced level, is able to analyse social phenomena, participate in debates, present and critically evaluate different viewpoints, and discuss them using specialised terminology. Is also able to identify and analyse moral and legal dilemmas in professional practice.	nie dotyczy	[SU4] test/exam - oral or written
	[KRYML3_W02] Has advanced knowledge of terminology and key concepts in law, criminology and related disciplines, including psychology and sociology, relevant to the field of study.	nie dotyczy	[SW4] test/exam - oral or written
	[KRYML3_K01] Is aware of the level of his knowledge and skills, and understands the need for lifelong learning and the need to expand professional competence and qualifications, as well as to improve skills	nie dotyczy	[SK4] test/exam - oral or written
Subject contents	<p>Communication and quality of life - between theory and practice Communication in the family, its determinants and consequences Specifics of marital communication, selected typologies Communication in intergenerational relations Relationships in the subsystem of siblings Psychological determinants of family conflicts. Types of partnership and family conflicts Coping strategies of the child with parental conflict Developmental crises in the life cycle and family and communication processes Interventions to strengthen individual and family resources in the area of communication Support for a family in conflict or with other communication difficulties in the form of psychoeducation</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test / written egzam	51.0%	100.0%
Recommended reading	Basic literature	<p>Goldenberg, H., Goldenberg, I. (2006). Terapia rodzin. Kraków:Wydawnictwo Uniwersytetu Jagiellońskiego, str. 24-53, 361-379 Harwas-Napierała B. (2008), Komunikacja interpersonalna w rodzinie. Poznań, Wydawnictwo Naukowe UAM. Kaźmierczak, M. (2008). Oblicza Empatii w Relacjach Mażeńskich. Perspektywa Psychologiczna. Gdańsk: Wyd. UG Kaźmierczak, M. (2015). Oblicza empatii w procesie adaptacji doradźicielstwa. Warszawa: Scholar. Kaźmierczak, M., Plopa, M. (2012). Komunikacja w bliskich związkach. Teoria i metoda badania. Warszawa: Vizja Press & IT. Mandal, E. (2008). Miłość, władza i manipulacja w bliskich związkach. Warszawa: Wydawnictwo Naukowe PWN Ryś, M. (1998). Konflikty w rodzinie niszczą czy budują? Warszawa :Centrum Metodyczne Pomocy Psychologiczno-Pedagogicznej MEN Janicka, I. i Liberska, H. (2014). Psychologia rodziny. Warszawa: PWN Plopa M. (2008). Więzy w małżeństwie i rodzinie. Metody badań. Kraków. Wydawnictwo IMPULS. Rostowski J. Rostowska T. (2014). Małżeństwo i miłość. Kontekst psychologiczny i neuropsychologiczny. Warszawa: DIFIN</p>	

	Supplementary literature	<p>Braun-Gałkowska M. (1992), Psychologiczna analiza systemów rodzinnych osób zadowolonych i niezadowolonych z małżeństwa. Lublin: TN KUL. Lewandowska-Walter, A., Błażek, M. i Bruski, W. (2013). Diagnoza Więzi Rodzinnych Dzieci i Młodzieży. Gdańsk: PTPiP. Rostowska T. (1995). Transmisja międzypokoleniowa w rodzinie w zakresie wybranych wymiarów osobowości. Łódź: Wydawnictwo UŁ. Rostowska T. (2008). Małżeństwo, rodzina, praca a jakość życia. Kraków: Oficyna Wydawnicza Impuls. Rostowski J. (1987). Zarys psychologii małżeństwa. Warszawa: PWN.</p>
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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