

Subject card

Subject name and code	Forensic psychology and psychology of personality and individual differences - auditorium classes, PG_00134306						
Field of study	Criminology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Babicka-Wirkus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		60.0	75
Subject objectives	The aim of the course is to acquire knowledge about the personality and temperament mechanisms of human functioning. It will familiarize students with concepts related to personality development and individual differences, the main theories of temperament and personality, intelligence and cognitive styles, and the functioning of the self-structure. It will also develop the ability to analyze and critically evaluate complex social situations and the interactions between biological and social determinants that influence individual differences and personality mechanisms, and to analyze their impact on motives and patterns of human behavior.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYML3_UU03] In an advanced degree, is able to independently acquire knowledge and develop his professional skills, using a variety of sources (in the native and foreign language) and modern technologies, and appropriately select and apply the appropriate methods and tools of the criminologist's work.		Is able to use various sources to expand and consolidate his/her knowledge of criminology and the psychology of individual differences.		[SU2] presentation/project/paper/report		
	[KRYML3_KR03] Displays an interdisciplinary approach to solving social problems, is able to work collaboratively, has the ability to argue in disputes and to think and act in an entrepreneurial and ethical manner		Uses an interdisciplinary approach to solving problems related to criminology and the psychology of individual differences.		[SK2] presentation/project/paper/report		
	[KRYML3_WG02] To an advanced degree, he knows the terminology and key concepts of law, criminology and related sciences, including law, psychology and sociology, to the extent related to the studied major		Knows advanced terminology in the field of individual differences psychology.		[SW4] test/exam - oral or written		

Subject contents	<ul style="list-style-type: none"> - Individual Differences: Description, Determinants, and the Social Aspects - Formal Dimensions of Personality According to J.H. Eysenck's PEN Concept - J. Strelau's Regulatory Theory of Temperament and A. Elias's Transactional Model of Temperament - Temperament and Personality - Temperament and the Tendency to Psychopathic Behavior - The Concept and Measurement of Intelligence - Cognitive Styles - Psychodynamic Approaches to Personality and Classical Psychoanalysis - Personality in the Learning Theory Approach - Personality in the Humanistic and Existential Psychology Approach - Cognitive Approaches to Personality - Self-Concept and Identity; the Role of Automatic and Unconscious Processes - Self-Related Themes: Self-Valuation, Self-Verification, and Control 											
Prerequisites and co-requisites	brak											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 34%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>presentation</td> <td>51.0%</td> <td>40.0%</td> </tr> <tr> <td>test</td> <td>60.0%</td> <td>60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	51.0%	40.0%	test	60.0%	60.0%
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presentation	51.0%	40.0%										
test	60.0%	60.0%										
Recommended reading	Basic literature	<p>Strelau J. (2013) Psychologia różnic indywidualnych. Gdańsk, GWP.</p> <p>Strelau, J. (2006). Temperament jako regulator zachowania. Gdańsk, GWP.</p> <p>Nęcka, E. (2005). Inteligencja. Geneza - Struktura - Funkcje. Gdańsk, GWP.</p>										
	Supplementary literature	<p>Strelau, J. (2013). <i>Psychologia temperamentu</i>. Warszawa: PWN</p> <p>Zawadzki B. (2002). <i>Temperament geny i środowisko</i>. Sopot: GWP</p> <p>Zimbardo P.G., Johnson R.L., McCann, V. (2017). <i>Psychologia osobowości</i>. Warszawa: PWN.</p>										
	eResources addresses											
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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