

Subject card

Subject name and code	French language I, PG_00134122						
Field of study	Taxes and Tax Consultancy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			French		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Katarzyna Kruszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		0.0		32.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	<p>[PiDPMU2_UK03] is able to communicate on specialized legal, financial, balance sheet and tax topics with diverse audiences, as well as conduct a debate on the problems of applying the law of public levies, finance and accounting</p>	<p>1. Knowledge - knows the basic terminology of the subject studied</p> <p>2. Skills - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages</p> <p>3. Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities</p>	<p>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work</p>
	<p>[PiDPMU2_UK04] can use a foreign language at the B2+ level of the Common European Framework of Reference for Languages, taking into account specialized terminology in the field of public levy law, finance and accounting</p>	<p>1. Knowledge - knows the basic terminology of the subject studied</p> <p>2. Skills - can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages</p> <p>3. Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities</p>	<p>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report</p>

Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 											
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%			
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Recommended reading	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 40%;">Basic literature</td> <td colspan="2" data-bbox="799 848 1477 1088"> Mensdorff-Pouilly Lucie, Sergou, Édito B2 podręcznik, Didier, 2022 Tendances B2, méthode de français, CLE International, 2017 extra materials shared by the teacher </td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2" data-bbox="799 1095 1477 1272"> Boulares Michele, Grammaire progressive du français - Nouvelle Edition, CLE, 2019 Niveau B2, Les 500 exercices de grammaire avec corrigées, Hachette </td> </tr> <tr> <td>eResources addresses</td> <td colspan="2" data-bbox="799 1279 1477 1305"></td> </tr> </tbody> </table>			Basic literature	Mensdorff-Pouilly Lucie, Sergou, Édito B2 podręcznik, Didier, 2022 Tendances B2, méthode de français, CLE International, 2017 extra materials shared by the teacher		Supplementary literature	Boulares Michele, Grammaire progressive du français - Nouvelle Edition, CLE, 2019 Niveau B2, Les 500 exercices de grammaire avec corrigées, Hachette		eResources addresses		
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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