

**Subject card**

|   |  |  |   |                                     |  |            |     |
|---|--|--|---|-------------------------------------|--|------------|-----|
| Subject name and code                       | French Language II, PG_00134072  |  |   |                                     |  |            |     |
| Field of study                              | Taxes and Tax Consultancy  |  |   |                                     |  |            |     |
| Date of commencement of studies             | October 2026   | Academic year of realisation of subject                  |   |                                     | 2026/2027  |            |     |
| Education level                             | Bachelor's studies   | Subject group  |   |                                     | Optional subject group   |            |     |
| Mode of study                               | part-time studies  | Mode of delivery   |   |                                     | at the university  |            |     |
| Year of study                               | 1  | Language of instruction                                  |   |                                     | French   |            |     |
| Semester of study                           | 2  | ECTS credits   |   |                                     | 3.0  |            |     |
| Learning profile                            | academic   | Assessment form  |   |                                     | credit   |            |     |
| Conducting unit                             | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector  |  |   |                                     |  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  | mgr Katarzyna Kruszewska  |                                     |  |            |     |
|   | Teachers   |  |   |                                     |  |            |     |
| Lesson types                                | Lesson type  | Lecture  | Tutorial  | Laboratory                          | Project  | Seminar    | SUM |
|   | Number of study hours  | 0.0  | 18.0  | 0.0                                 | 0.0  | 0.0        | 18  |
|   | E-learning hours included: 0.0   |  |   |                                     |  |            |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |   | Participation in consultation hours |  | Self-study | SUM |
|   | Number of study hours  | 18   |   | 0.0                                 |  | 57.0       | 75  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.  |  |   |                                     |  |            |     |
| Learning outcomes                           | Course outcome   |  | Subject outcome   |                                     | Method of verification   |            |     |
|   | [PiDPL3_UK03] is able to use a foreign language at level B2 of the Common European Framework of Reference for Languages, taking into account basic terminology in the field of public finance law, finance and accounting  |  | - can prepare typical written compositions in a foreign language on topics related to his/her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages  |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written   |            |     |
|   | [PiDPL3_UO04] is able to plan and organize individual and team work, as well as cooperate with others in teamwork, in particular those appropriate for the application of public finance law and accounting (including interdisciplinary work, in particular legal and economic) |  | - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning<br>- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |            |     |

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| Subject contents   | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> 1. ESP and academic language components up to 30% or less of the course contents. <ul style="list-style-type: none"> <li>• Revision and consolidation of grammar rules.</li> </ul> |                   |  |
| Prerequisites and co-requisites                                | Suggested foreign language entry level: B1 or higher (according to CEFR)   |                   |  |
| Assessment methods and criteria                                | Subject passing criteria   | Passing threshold | Percentage of the final grade  |
|  | Written and oral assignments, including student's self-study   | 50.0%             | 100.0%   |
| Recommended reading  | Basic literature   |                   | Mensdorff-Pouilly Lucie, Edito B2, <a href="#">Didier</a> , 2022<br><br>Boulares Michele, Grammaire progressive du français-Nouvelle edition,CLE, 2019 |
|  | Supplementary literature   |                   | extra materials shared by the teacher  |
|  | eResources addresses   |                   |  |
| Example issues/<br>example questions/<br>tasks being completed |  |                   |  |
| Work placement   | Not applicable   |                   |  |

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