University of Gdańsk

Subject card

Subject name and code	Constitutional system of the state - lecture, PG_00131931		
Field of study	Law in administration and economy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	5.0
Learning profile	academic	Assessment form	exam
Conducting unit	Faculty of Law and Administration -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Anna Rytel-Warzocha	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	20	0.0	105.0	125

Subject objectives	The main aim of the course is to familiarise students with the basic principles of the political system of the Republic of Poland. Students should also acquire the ability to interpret legal regulations, in particular the Constitution of the Republic of Poland, in terms of the problems of the state system.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PAGMU2_U05] at an advanced level, is able to independently and critically acquire knowledge and develop his professional skills. Additionally, he is aware of the level of his knowledge and skills and understands the need for lifelong learning and sharing the knowledge he acquires with others.	The student understands the importance of independently and critically acquiring knowledge and developing competencies in the areas of constitutional law, administration, and the economy. The student is aware of their own level of knowledge and skills, as well as the importance of lifelong learning in the context of professional work in administration and economic entities. The student is able to independently and critically acquire knowledge in constitutional law and the functioning of the state, including applying it in the analysis of administrative and economic problems. The student is able to plan their professional and academic development, taking into account the need for continuous improvement of competencies. The student is able to share knowledge and experience with others, supporting the learning process in academic and professional environments. The student demonstrates awareness of the necessity of self-education and continuous enhancement of competencies in constitutional law, administration, and the economy. The student is able to responsibly transmit knowledge to others, participating in educational processes and professional collaboration. The student demonstrates initiative in independently improving competencies and in analyzing and solving constitutional, administrative, and economic problems.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[PAGMU2_W01] at an advanced level, identifies and understands the facts, phenomena, and their interactions related to the functioning of public authorities, administration, civil servants, the economy, and economic entities. He also knows the terminology, methods, and theories derived from legal sciences and related disciplines, relevant to issues concerning administration and the economy.	The student identifies and understands key facts and phenomena related to the functioning of public authorities and public administration in Poland. The student knows the structures of the state, the competencies of constitutional bodies, and the relationships between administration and economic entities. The student is familiar with legal terminology as well as methods and theories derived from legal sciences and related disciplines, applied in the analysis of issues concerning the constitutional system of the state. The student is able to analyze the functioning of public authorities and administration in the context of constitutional law and economic processes. The student is able to interpret constitutional provisions and apply them to the analysis of practical administrative and economic problems. The student is able to use theoretical knowledge to identify interactions between public authorities, administration, and economic entities. The student demonstrates awareness of the importance of knowledge about the constitutional system for understanding the functioning of public administration and the economy. The student is able to independently expand their knowledge and monitor changes in constitutional and administrative law that affect the functioning of the state and the economy. The student is prepared to responsibly apply knowledge of the state system in analyzing public and economic problems.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Course outcome	Subject outcome	Method of verification
[PAGMU2_K01] is ready to critically assess the usefulness of the procedures and practices learned, related to various areas of the curriculum of his studied field. He is open to the importance of knowledge in solving theoretical and practical problems and effectively justifying assessments, opinions, and proposed solutions. When necessary, he seeks expert opinions, including those from legal doctrine and jurisprudence.	The student knows constitutional and administrative procedures as well as the practices of public authorities in the context of constitutional law. The student understands the importance of theoretical knowledge, legal doctrine, and case law in solving constitutional and administrative problems. The student is able to critically assess the usefulness of the procedures and practices studied in the analysis of theoretical and practical issues related to the functioning of the state and administration. The student is able to effectively justify their evaluations, opinions, and proposed solutions in the field of constitutional law and administration. The student is able, when necessary, to consult expert opinions, including doctrine and case law, to deepen the analysis of constitutional and administrative problems. The student demonstrates readiness for critical analysis of procedures and practices in the constitutional and administrative context, as well as the conscious application of expert knowledge. The student is able to make responsible decisions and formulate recommendations based on thorough legal and administrative analysis. The student demonstrates openness to consultations and exchange of views with experts to improve the quality of analyses and solutions to constitutional problems.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[PAGMU2_W04] describes and understands the principles of the functioning of public authority bodies, administration, and economic entities, as well as identifies current dilemmas related to these issues.	The student describes and understands the principles of functioning of public authorities, administration, and economic entities within the constitutional system of the state. The student is familiar with current dilemmas and challenges related to the functioning of public authorities and administration in legal and economic contexts. The student knows the mechanisms of cooperation between state authorities, administrative units, and economic entities. The student is able to analyze the functioning of public authorities and administration, as well as their relationships with economic entities, in light of constitutional law. The student is able to identify and describe contemporary constitutional and administrative dilemmas arising from the practice of state and economic governance. The student is able to apply knowledge of the state system to assess real problems and processes in administration and economic entities. The student demonstrates awareness of the importance of understanding the functioning of state authorities and administration in analyzing public and economic processes. The student is able to critically assess contemporary constitutional challenges and dilemmas in the context of administration and the economy. The student is prepared to independently deepen their knowledge and monitor changes in constitutional and administrative law that affect the functioning of the state and the economy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

1 The basic principles of the political system of the Republic of Poland.
The Constitution and other sources of universally binding law. 3.
3 The control of constitutionality and legality of law (Constitutional Tribunal).
The instruments of direct and participatory democracy (referendum, people's initiative, instruments of participatory democracy at the local level).
local level).
5 The principles of electoral law.
6 The legislative power (legal status of MPs and senators, functions of parliament).
7 Executive power (the President, the Council of Ministers and government administration).
8 State control and law protection bodies.
9. states of emergency.

Prerequisites and co-requisites

none

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	51.0%	20.0%
	51.0%	80.0%

Recommended reading

Basic literature

L. Garlicki, Polskie prawo konstytucyjne. Zarys wykładu, (current edition)
M. Zubik, Prawo konstytucyjne współczesnej Polski, (current edition)
S. Bożyk (ed.), PRawo konstytucyjne, (current edition)
B. Banaszak, Prawo konstytucyjne, (current edition)

	Supplementary literature	A. Szmyt (red.), Leksykon prawa konstytucyjnego. 100 podstawowych pojęć, (current edition) Konstytucja Rzeczypospolitej Polskiej. Komentarz. Tom I (art. 1-29), red. L. Garlicki, M. Zubik, (current edition) Konstytucja Rzeczypospolitej Polskiej. Komentarz. Tom II (art. 30-86), red. L. Garlicki, M. Zubik, (current edition) A. Gajda, A. Rytel-Warzocha, P. Uziębło, Constitutional Law, (current edition) M. Zubik, Prawo konstytucyjne współczesnej Polski, (current edition) S. Bożyk (red.), Prawo Konstytucyjne, (current edition)
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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