

Subject card

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|--|---|--|--|-------------------------------------|---|------------|-----|
| Subject name and code | Russian language I, PG_00132153 | | | | | | |
| Field of study | Law in administration and economy | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Master's studies | Subject group | | | Optional subject group | | |
| Mode of study | part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Russian | | |
| Semester of study | 4 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Agnieszka Wysomierska-Tkacz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 18.0 | 0.0 | 0.0 | 0.0 | 18 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 18 | | 0.0 | | 32.0 | 50 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [PAGMU2_UK03] The student is able to use foreign language skills at least at the B2+ level of the European Framework of Reference for Languages, including terminology related to administration and the economy. | | has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages | | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written | | |

| Subject contents | <p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) | | | | | | | | | | | |
|--|---|-------------------------------|--|--------------------------|---|-------------------------------|--|---------------------------------------|--------|----------------------|--|--|
| Prerequisites and co-requisites | Suggested foreign language entry level: B2 or higher (according to CEFR) | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Written and oral assignments, including student's self-study | 51.0% | 100.0% | | | |
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| Written and oral assignments, including student's self-study | 51.0% | 100.0% | | | | | | | | | | |
| Recommended reading | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Basic literature</td> <td colspan="2" data-bbox="802 848 1479 1111"> Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011 </td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2" data-bbox="802 1117 1479 1144">extra materials shared by the teacher</td> </tr> <tr> <td>eResources addresses</td> <td colspan="2" data-bbox="802 1151 1479 1178"></td> </tr> </table> | | | Basic literature | Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011 | | Supplementary literature | extra materials shared by the teacher | | eResources addresses | | |
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| Example issues/ example questions/ tasks being completed | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | |

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