

**Subject card**

|  |   |  |   |                                     |   |            |     |
|--|---|--|---|-------------------------------------|---|------------|-----|
| <b>Subject name and code</b>                       | Spanish language I, PG_00132151   |  |   |                                     |   |            |     |
| <b>Field of study</b>                              | Law in administration and economy   |  |   |                                     |   |            |     |
| <b>Date of commencement of studies</b>             | October 2026  | <b>Academic year of realisation of subject</b>           |   |                                     | 2027/2028   |            |     |
| <b>Education level</b>                             | Master's studies  | <b>Subject group</b>                                     |   |                                     | Optional subject group  |            |     |
| <b>Mode of study</b>                               | part-time studies   | <b>Mode of delivery</b>                                  |   |                                     | at the university   |            |     |
| <b>Year of study</b>                               | 2   | <b>Language of instruction</b>                           |   |                                     | Spanish   |            |     |
| <b>Semester of study</b>                           | 4   | <b>ECTS credits</b>                                      |   |                                     | 2.0   |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |   |                                     | credit  |            |     |
| <b>Conducting unit</b>                             | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector   |  |   |                                     |   |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | mgr Monika Gawin  |                                     |   |            |     |
|  | <b>Teachers</b>   |  |   |                                     |   |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial  | Laboratory                          | Project   | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 18.0  | 0.0                                 | 0.0   | 0.0        | 18  |
|  | E-learning hours included: 0.0  |  |   |                                     |   |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |   | Participation in consultation hours |   | Self-study | SUM |
|  | <b>Number of study hours</b>  | 18   |   | 0.0                                 |   | 32.0       | 50  |
| <b>Subject objectives</b>                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.   |  |   |                                     |   |            |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>   |  | <b>Subject outcome</b>  |                                     | <b>Method of verification</b>   |            |     |
|  | [PAGMU2_UK03] The student is able to use foreign language skills at least at the B2+ level of the European Framework of Reference for Languages, including terminology related to administration and the economy.   |  | Knows the basic terminology of the subject studied.<br>Has language skills corresponding to the requirements of the Common European Framework of Reference for Languages. |                                     | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |            |     |
| <b>Subject contents</b>                            | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• presentations</li> <li>• cross-cultural communication</li> </ul> 1. Revision and consolidation of grammar rules. |  |   |                                     |   |            |     |
| <b>Prerequisites and co-requisites</b>             |   |  |   |                                     |   |            |     |
| <b>Assessment methods and criteria</b>             | <b>Subject passing criteria</b>   |  | <b>Passing threshold</b>  |                                     | <b>Percentage of the final grade</b>  |            |     |
|  | Written and oral assignments, including student's self-study  |  | 51.0%   |                                     | 100.0%  |            |     |

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| Recommended reading  | Basic literature         | "Nuevo Español en marcha", SGEL, 2019<br><br>Arriba. Editnos, 2018<br><br>Aula Internacional. Difusión, 2017 |
|  | Supplementary literature | Materials shared by the teacher  |
|  | eResources addresses     |  |
| Example issues/<br>example questions/<br>tasks being completed |                          |  |
| Work placement   | Not applicable           |  |

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