

**Subject card**

<b>Subject name and code</b>	Correct Anatomy, PG_00182136						
<b>Field of study</b>	Medical Physics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Faculty of Mathematics, Physics and Informatics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Beata Ludkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	15.0	0.0	0.0	35
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	35		0.0		40.0	75
<b>Subject objectives</b>	The aim of teaching anatomy is to familiarize students with the structure and topography of human organs in the context of their affiliation with functional systems. Particular attention is paid to the mechanical aspects of their function and the possibility of replacing them with functional prostheses.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[FIZMEDL3_U09] Can communicate effectively with colleagues and other employees, works in a team, including interdisciplinary teams, and manages his/her own and his/her colleagues' time appropriately.		The student can work in a team to solve a given anatomical problem.		[SU3] text preparation/written work		
	[FIZMEDL3_W06] Knows and understands at an advanced level key concepts of human anatomy and physiology, with a particular focus on the physical aspects of biological systems.		The student: Knows the structure of the human body and the fundamental morphological features of individual organs and systems. Demonstrates an understanding of the topographical relationships between them. Uses correct anatomical nomenclature to an appropriate extent.		[SW4] test/exam - oral or written [SW3] text preparation/written work		

Subject contents	<p>Lecture Topics</p> <ol style="list-style-type: none"> <li>1. Skeletal System: Axial skeleton. Bones of the limbs. Articular system.</li> <li>2. Muscular System: Muscles of the trunk and limbs.</li> <li>3. Peripheral Nervous System: Spinal nerve. Nerve plexuses. Nerves of the limbs.</li> <li>4. Circulatory System: The heart. Major vessels of the trunk and limbs.</li> <li>5. Thorax: Respiratory system.</li> <li>6. Digestive System: Alimentary canal. Glands of the digestive system. Hepatic portal system.</li> <li>7. Urinary and Reproductive Systems.</li> <li>8. Neck and Head: Sense organs.</li> <li>9. Central Nervous System.</li> <li>10. Higher Neural Functions.</li> </ol> <p>Laboratory Topics</p> <ol style="list-style-type: none"> <li>1. Skeletal System: Axial skeleton. Bones of the limbs. Articular system. Muscular System: Muscles of the trunk and limbs.</li> <li>2. Peripheral Nervous System: Spinal nerve. Nerve plexuses. Nerves of the limbs.</li> <li>3. Circulatory System: The heart. Major vessels of the trunk and limbs.</li> <li>4. Thorax: Respiratory system. Mediastinum.</li> <li>5. Digestive System: Alimentary canal. Glands of the digestive system. Hepatic portal system.</li> <li>6. Urinary and Reproductive Systems.</li> <li>7. Head: Cranial cavity. Brain and its meninges. Sense organs.</li> </ol>											
Prerequisites and co-requisites	Basic knowledge of biology.											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>written work</td> <td>51.0%</td> <td>30.0%</td> </tr> <tr> <td>exam</td> <td>51.0%</td> <td>70.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written work	51.0%	30.0%	exam	51.0%	70.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>1. Z. Ignasiak: Anatomia układu ruchu. Elsevier Urban &amp; Partner 2006.</p> <p>2. Z. Ignasiak: Anatomia narządów wewnętrznych i układu nerwowego człowieka. Elsevier Urban &amp; Partner 2007.</p> <p>not applicable</p>										
Example issues/ example questions/ tasks being completed	not applicable											

Work placement	Not applicable
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