

**Subject card**

<b>Subject name and code</b>	Mechanics, PG_00182132						
<b>Field of study</b>	Medical Physics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Atomic and Molecular Physics -> Institute of Experimental Physics -> Faculty of Mathematics, Physics and Informatics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Marek Józefowicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		60.0	120
<b>Subject objectives</b>	An academic exploration of the fundamental branch of physics, classical mechanics, with particular emphasis on physical phenomena and technical problems encountered in the medical community. A presentation of physics as a fundamental science for the entire group of natural sciences, including medicine, chemistry, and biology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FIZMEDL3_U01] He can formulate, analyse, and solve complex problems in physics and medicine, using mathematical formalism, based on the physical phenomena, principles, and theories he has learned.	Student: a. formulates basic physical theorems and laws, using mathematical formalism to record them; b. uses vector, differential, and integral calculus to solve physical problems in classical mechanics; c. searches for information in the literature and other sources, interprets it, and applies it to the problem at hand.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FIZMEDL3_W01] Knows and understands at an advanced level the phenomena, principles, laws and theories specific to physics and biophysics.	The student has knowledge: a. of basic concepts, principles, and theories, as well as their historical development and significance for the advancement of science and natural sciences, including medicine, understanding of the world, and human development; b. of classical mechanics, enabling understanding of physical phenomena and processes occurring in nature; c. of the basic concepts and laws of the fundamental branch of classical physics, namely classical mechanics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	<p><b>I. Kinematics of a material point:</b> 1. Description of motion 2. Description of motion in different coordinate systems (natural, polar) 3. Description of the relativity of motion</p> <p><b>II. Dynamics of a material point:</b> 1. First law of motion (Newton's first law of motion) 2. Second law of motion (Newton's second law of motion) 3. Third law of motion (Newton's third law of motion) 4. Principle of conservation of mechanical energy (work, power, kinetic energy, potential energy) 5. Law of universal gravitation 6. Dissipative forces</p> <p><b>III. Mechanics of a system of material points:</b> 1. Equations of motion for a system of material points 2. Two-body problem 3. Momentum, angular momentum, and energy of a system of material points 4. Center of mass system 5. Collisions and fundamentals of scattering theory</p>		
Prerequisites and co-requisites	Knowledge of physics and mathematics at the high school level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	no aplicable	51.0%	60.0%
	no aplicable	51.0%	40.0%
Recommended reading	Basic literature	1. A. K. Wróblewski, J. A. Zakrzewski, Wstęp do fizyki, Tom 1, PWN, Warszawa 1984; 2. D. Halliday, R. Resnick; Fizyka, PWN, Warszawa 2003/2004; 3. R. Feynman, Feynmana wykłady z fizyki, PWN 1974; 4. C. Kittel, W. D. Knight, M. A. Ruderman, Mechanika, PWN, Warszawa 1975.	
	Supplementary literature	no aplicable	
	eResources addresses		
Example issues/example questions/tasks being completed	no aplicable		
Work placement	Not applicable		

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