

Subject card

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|--|---|--|------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Physical Laboratory I - Mechanics, PG_00182142 | | | | | | |
| Field of study | Medical Physics | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 4.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Faculty of Mathematics, Physics and Informatics -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Joanna Gondek | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 45.0 | 0.0 | 0.0 | 45 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 45 | | 0.0 | | 55.0 | 100 |
| Subject objectives | Deepening knowledge and understanding of mechanical phenomena by conducting laboratory experiments independently and analyzing and interpreting the results of these experiments. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|---|---|
| | [FIZMEDL3_U02] He can perform measurements of physical quantities, prepare, describe, and present the results of physical experiments, including the estimation of measurement uncertainties, and perform quantitative analyses and formulate qualitative conclusions based on them. | The student is able to: – use theoretical knowledge of mechanics to conduct mechanical experiments; – apply mathematical tools to describe and analyze independently obtained experimental data and their uncertainty; – perform a quantitative analysis of the phenomenon being studied and, based on this analysis, formulate qualitative conclusions. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |
| | [FIZMEDL3_U08] Can prepare a written paper or presentation in Polish or English using specialised terminology in the field of physics and medical physics. | The student is able to: – use basic computer software packages to theoretically represent the phenomenon being experimentally studied, present the obtained measurement data, and analyze it. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |
| | [FIZMEDL3_W04] Knows and understands the role of a physical experiment and the elements of the theory of measurement uncertainty. | The student knows and understands: – basic models, quantities, and physical laws in mechanics; – the role of physical experimentation in understanding the regularities of physical phenomena; – principles of planning, performing, and analyzing physical experiments; – principles of processing measurement data; – units of physical quantities in mechanics; – the structure and operation of basic measuring instruments used in physical experiments in mechanics; – basic numerical analysis and basic application software packages for presenting results and analyzing measurement data. | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| | [FIZMEDL3_U09] Can communicate effectively with colleagues and other employees, works in a team, including interdisciplinary teams, and manages his/her own and his/her colleagues' time appropriately. | The student is able to: – plan, coordinate, and conduct research requiring the cooperation of a group of people, – formulate doubts and problems related to the research being conducted, – publicly analyze the results of measurements, observations, and theoretical calculations, – adopt a critical analysis of your measurement results, observations, and theoretical calculations, – apply the knowledge and methodology of physics and its experimental methods to related scientific disciplines, – follow the rules of professional ethics by diligently and timely completing assigned tasks. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |

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| Subject contents | <p>Measurement methods in classical physics using electronic techniques. Planning measurements, constructing measurement systems, performing measurements, evaluating measurement uncertainty. Experimental study of the basic principles of mechanical phenomena:</p> <p>determining the moment of inertia of a rigid body (Oberbeck pendulum)</p> <p>determining the relative viscosity coefficient of a liquid using an Oswald viscometer</p> <p>determining the viscosity coefficient of a liquid (Stokes experiment)</p> <p>determining Young's modulus</p> <p>study of air flow velocity</p> <p>determining the value of Earth's gravitational acceleration using a reversible pendulum</p> <p>determining the value of the acceleration of a normal flat pendulum</p> <p>determining the stiffness modulus of a wire using the dynamic method</p> <p>determining the moment of inertia of a Maxwell pendulum</p> <p>study of Archimedes' principle</p> <p>study of accelerated rectilinear motion on an inclined plane</p> <p>study of projectile motion</p> <p>study of curvilinear motion</p> <p>study of the of the mechanical energy conservation principle</p> <p>study of the dependence of the viscosity coefficient on temperature</p> <p>acoustic resonance</p> <p>determining the hearing threshold and isophonic curves</p> | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | reports | 51.0% | 60.0% |
| | oral responses | 51.0% | 40.0% |
| Recommended reading | Basic literature | not applicable | |
| | Supplementary literature | not applicable | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | not applicable | | |
| Work placement | Not applicable | | |

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