

**Subject card**

<b>Subject name and code</b>	English II, PG_00182163						
<b>Field of study</b>	Medical Physics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2027/2028	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				English	
<b>Semester of study</b>	4	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Irena Moszczyńska-Janicka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[FIZMEDL3_U08] Can prepare a written paper or presentation in Polish or English using specialised terminology in the field of physics and medical physics.		Based on the medical physics terminology learned in English, the student can prepare a presentation or a written paper.			[SU3] text preparation/written work	
	[FIZMEDL3_U07] He speaks English at level B2 of the Common European Framework of Reference for Languages, including in the area of medical physics.		- can use basic terminology of the subject studied - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills	
<b>Subject contents</b>	<p>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>• meetings</li> <li>• teamwork and team building</li> <li>• writing emails</li> <li>• presentations of achievements</li> </ul> <p>ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules</p>						

Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Bygrave Jonathan, <i>Roadmap B2</i> , Pearson, 2020.  Warwick L., Williams D., <i>Roadmap B2+</i> , Pearson, 2020.	
	Supplementary literature	Kelly K., <i>Science</i> , Macmillan, 2008.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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