

Subject card

| | | | | | | | |
|--|---|--|----------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Specialist Laboratory, PG_00182305 | | | | | | |
| Field of study | Physics | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 5.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Faculty of Mathematics, Physics and Informatics -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Ryszard Drozdowski | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 75.0 | 0.0 | 0.0 | 75 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 75 | | 0.0 | | 50.0 | 125 |
| Subject objectives | Preparing students to conduct independent research. Introducing students to the use of research methods, tools, and procedures used in the creation and presentation of scientific results. | | | | | | |

| | | | |
|---------------------------------|--|--|--|
| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [FIZL3_U13] is able to present the latest achievements in physics in an accessible way | The student is able to: - use multimedia presentation software, such as PowerPoint, - prepare a presentation based on generally known physical phenomena - use available experiments | [SU2] presentation/project/paper/report |
| | [FIZL3_U16] can independently plan and implement his/her own learning | The student is able to: - prepare a plan to solve a given problem - gather knowledge acquired during studies - review the literature on the given problem | [SU3] text preparation/written work |
| | [FIZL3_K01] knows the limitations of their own knowledge and understands the need for further education | The student is aware of: – the need for further education for themselves and others, – responsibility for jointly implemented tasks, – the importance of intellectual honesty in their own actions and those of others; – ethical issues in the context of research integrity, – the need to formulate informed opinions on professional matters and on issues of public concern, – the need to think and act in an entrepreneurial manner, – the need to popularize knowledge of physics, – the risks associated with obtaining information from unverified sources, including the Internet. | [SK5] implementation of a problem task |
| | [FIZL3_K05] understands the need and importance of popularizing physical knowledge | The student is aware that the popularization of knowledge has a positive impact on: - introducing innovations in everyday life - the economic development of the country - increasing public awareness of the rights of nature | [SK1] oral statement/conversation/discussion |
| | [FIZL3_U10] is able to independently search for information in Polish and English-language professional and popular science literature, as well as on the Internet | The student is able to: – plan and conduct advanced experiments, – formulate questions precisely, – critically analyze the results of measurements, observations, or theoretical calculations, and assess the accuracy of the results, – apply the scientific method to gather knowledge, – locate necessary information in the professional literature, both in databases and other sources, – reproduce the reasoning or course of an experiment described in the literature, taking into account the assumptions and approximations made, – use methods and ideas from various areas of physics and other exact and natural sciences, – recognize that distant phenomena are often described by similar models, – work individually and in a team. | [SU5] implementation of a problem task |
| Subject contents | The student learns about the conditions and principles of occupational health and safety in a research laboratory equipped with advanced research equipment and/or computers, learns about measurement equipment and available software, prepares and adjusts measurement equipment and/or generates codes necessary to carry out research work, performs measurements and/or numerical calculations, and processes measurement results. | | |
| Prerequisites and co-requisites | not applicable | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | average partial grades | 51.0% | 100.0% |
| Recommended reading | Basic literature | Appropriate for the subject matter of a specialist workshop. | |

| | | |
|--|--------------------------|--|
| | Supplementary literature | Appropriate for the subject matter of a specialist workshop. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | not applicable | |
| Work placement | Not applicable | |

Document generated electronically. Does not require a seal or signature.