

**Subject card**

<b>Subject name and code</b>	Mathematical Analysis for Physicists, PG_00182295						
<b>Field of study</b>	Physics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Mathematical Methods of Physics -> Institute of Theoretical Physics and Astrophysics -> Faculty of Mathematics, Physics and Informatics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Marcin Marciniak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	45.0	45.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	90		0.0		90.0	180
<b>Subject objectives</b>	An introduction to mathematical analysis, one of the fundamental tools for developing the mathematical formalism of physical theories.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FIZL3_W04] knows the methods of higher mathematics, including differential and integral calculus of functions of one and many variables, and the basics of algebra to the extent necessary to describe physical phenomena and solve physical problems	The student knows: the concept of the limit of a numerical sequence, the concepts of the limit and continuity of a function of one real variable, the basic rules of differential calculus, the concept of a Taylor series, methods for integrating functions of one variable, applications of integral calculus, methods for finding extrema of functions of many variables, and the Lagrange multipliers method, elements of vector analysis, the concepts of gradient, curl, and divergence of a vector field, multiple integrals, line integrals, and surface integrals, the theorems of Gauss and Stokes.	[SW4] test/exam - oral or written
	[FIZL3_U01] can use advanced mathematical formalism to define, describe, and solve problems in physics	The student is able to: calculate the limits of sequences and functions determine the derivatives of functions of one variable apply differential calculus to study the behavior of functions calculate integrals using integration by parts and substitution determine local extrema and conditional local extrema of functions of several variables calculate line integrals and surface integrals analyze the properties of vector fields	[SU3] text preparation/written work [SU5] implementation of a problem task

Subject contents	<p>Elements of metric space theory. Convergence of sequences in metric spaces.</p> <p>Numerical series.</p> <p>Real-valued functions of one variable:</p> <ul style="list-style-type: none"> <li>• Limit and continuity.</li> <li>• Differential calculus.</li> <li>• Taylor series.</li> <li>• Integration of functions of one variable, indefinite and definite integrals.</li> <li>• Methods of integral computation.</li> <li>• Applications of integral calculus.</li> </ul> <p>Functions of several variables:</p> <ul style="list-style-type: none"> <li>• Differential calculus.</li> <li>• Function extrema.</li> <li>• The Lagrange multipliers method.</li> </ul> <p>Elements of vector analysis:</p> <ul style="list-style-type: none"> <li>• Gradient, curl, and divergence.</li> </ul> <p>Multiple integrals, line integrals, and surface integrals.</p> <p>The Gauss and Stokes theorems.</p>											
Prerequisites and co-requisites	not applicable											
Assessment methods and criteria	<table border="1" data-bbox="448 1503 1477 1608"> <thead> <tr> <th data-bbox="448 1503 794 1536">Subject passing criteria</th> <th data-bbox="794 1503 1141 1536">Passing threshold</th> <th data-bbox="1141 1503 1477 1536">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1536 794 1570">Test</td> <td data-bbox="794 1536 1141 1570">51.0%</td> <td data-bbox="1141 1536 1477 1570">55.0%</td> </tr> <tr> <td data-bbox="448 1570 794 1608">Exam</td> <td data-bbox="794 1570 1141 1608">51.0%</td> <td data-bbox="1141 1570 1477 1608">45.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Test	51.0%	55.0%	Exam	51.0%	45.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>W. Rudin, Principles of mathematical analysis, McGraw-Hill, 2000</p> <p>D. J. H. Garling, A Course in Mathematical Analysis, Cambridge University Press, 2013</p> <p>not applicable</p>										
Example issues/ example questions/ tasks being completed	not applicable											
Work placement	Not applicable											