

**Subject card**

Subject name and code	English Language III, PG_00182306						
Field of study	Physics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Irena Moszczyńska-Janicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FIZL3_U14] is able to use English in the field of physics, mathematics and computer science in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages		- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages - can use the basic terminology in English of the subject studied		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills		
Subject contents	<p>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>presentations (e.g. experiments)</li> <li>negotiations</li> <li>recruitment process</li> <li>cross-cultural communication</li> </ul> <p>ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>						
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Written and oral assignments, including student's self-study		51.0%		100.0%		

Recommended reading	Basic literature	Bygrave Jonathan, <i>Roadmap B2</i> , Pearson, 2020.  Warwick L., Williams D., <i>Roadmap B2+</i> , Pearson, 2020.
	Supplementary literature	Kelly K., <i>Science</i> , Macmillan, 2008.
	eResources addresses	
Example issues/ example questions/ tasks being completed	not applicable	
Work placement	Not applicable	

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