

**Subject card**

<b>Subject name and code</b>	Analysis of Experimental Data , PG_00182287						
<b>Field of study</b>	Physics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Atomic and Molecular Physics -> Institute of Experimental Physics -> Faculty of Mathematics, Physics and Informatics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Marek Józefowicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	45.0	0.0	0.0	45
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	45		0.0		30.0	75
<b>Subject objectives</b>	The aim of the course is: a. to familiarize students with the principles of planning and conducting basic physical experiments in accordance with scientific methodology; b. to familiarize students with the basics of analyzing measurement uncertainty in experimental sciences; c. to acquire the skills to correctly compile and present the results of experimental measurements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FIZL3_W02] understands the role of physical experiments, mathematical theoretical models that bring reality closer and computer simulations in the methodology of scientific research; is aware of technological, instrumental and methodological limitations in scientific research	a. is able to solve problems using probability calculus and statistical methods; b. critically evaluates the results of experiments, discusses them, and formulates conclusions based on observations; c. is able to perform quantitative analyses and formulate qualitative conclusions based on them.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FIZL3_W03] knows how to plan and perform a physical experiment and analyze the results obtained; knows the elements of the theory of measurement uncertainty in application to advanced physics experiments, knows the basic units of the SI system and its most important derived units; knows other systems of units of measurement	a. correctly plans and conducts a simple physical experiment; b. understands the basic concepts of statistical data analysis used in the analysis of measurement results; c. uses statistical data analysis to describe and explain specific physical processes.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
[FIZL3_U02] has the ability to perform measurements of basic physical quantities; is able to develop, describe and present the results of physics experiments and computer simulations; is able to perform quantitative analyses and formulate qualitative conclusions on this basis; can estimate measurement uncertainties	a. properly plans and conducts a simple physical experiment; b. critically evaluates the results obtained from the experiment, discusses them, and formulates conclusions based on the observations recorded; c. presents and compares the results of measurements using computer programs dedicated to data analysis.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work	
Subject contents	<ol style="list-style-type: none"> <li>1. Mean value and standard uncertainty (deviation) of a series of direct measurements.</li> <li>2. Standard uncertainty of the arithmetic mean</li> <li>3. Mean value of a series of independent and dependent indirect measurements.</li> <li>4. Combined standard uncertainty of a series of independent indirect measurements.</li> <li>5. Combined standard uncertainty of a series of dependent indirect measurements.</li> <li>6. Standard uncertainty (standard deviation) of the mean of a series of independent indirect measurements.</li> <li>7. Assessment of maximum uncertainty in indirect measurements using the total differential method</li> <li>8. Assessment of maximum uncertainty in indirect measurements using the logarithmic derivative method</li> <li>9. Linear regression method (fitting a linear function to experimental results).</li> <li>10. Histogram and distribution of a discrete random variable (mean of the distribution, variance, distribution function).</li> <li>11. Histogram and distribution of a continuous random variable (mean of the distribution, variance, distribution function).</li> <li>12. Normal (Gaussian) distribution (mean of the distribution, variance, distribution function).</li> <li>13. Standardized normal distribution (mean, variance, cumulative distribution function).</li> <li>14. Student's t-distribution</li> <li>15. Binomial (Bernoulli) and Poisson distributions</li> </ol>		
Prerequisites and co-requisites	High school level mathematics skills. Basic knowledge of a simple computer spreadsheet (EXCEL).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	not applicable	51.0%	60.0%
	not applicable	51.0%	30.0%
	not applicable	0.0%	10.0%
Recommended reading	Basic literature	not applicable	
	Supplementary literature	not applicable	
	eResources addresses		
Example issues/example questions/tasks being completed	not applicable		
Work placement	Not applicable		

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