

Subject card

Subject name and code	Language Culture, Diction and Voice Emission (Classes), PG_00133534						
Field of study	Physics						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2028/2029	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group Humanistic-social subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish	
Semester of study	6	ECTS credits				1.0	
Learning profile	academic	Assessment form				credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Paweł Śpica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		1.0		4.0	25
Subject objectives	The aim of the course is to familiarise students with knowledge about language as a teaching tool, methods of communication for teaching purposes and issues related to culture and voice production, as well as to develop skills in conscious and correct use of the speech apparatus.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		CKN_U15 The student is able (C.U.8.) to use the Polish language correctly. CKN_U16 The student is able (C.U.7.) to use the vocal apparatus in accordance with the rules.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
		CKN_K3 The graduate is ready to: (C.K.2.) effectively correct their linguistic errors and improve their speech apparatus in the context of correct voice production; communicate with people from different backgrounds and with different emotional states, and create a positive atmosphere for communication in the classroom and beyond.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	CKN_W13 The student knows and understands: (C.W.7.) the importance of language as a teacher's tool: issues related to working with students with limited knowledge of Polish or language communication disorders, methods of communication for teaching purposes – the art of lecturing and asking questions, ways of increasing students' communicative activity, practical aspects of public speaking – linguistic correctness, language ethics, etiquette of correspondence, both traditional and electronic, and issues related to voice production – the structure, function, and protection of the speech organ and the principles of voice production.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task	
Subject contents	<ul style="list-style-type: none"> - Issues related to working with students with language communication disorders and difficulties using the Polish language - Communication methods for teaching purposes - Methods of increasing students' communicative activity - Linguistic accuracy and linguistic errors - Language stylistics and culture - Structure, function, and protection of the speech organ, along with its improvement - Principles of correct voice production, including breathing, phonation, and articulation - Improving motor skills and the structure of speech 		
Prerequisites and co-requisites	Choosing a teaching specialization in the field of study.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparing a presentation on a topic agreed upon with the instructor	51.0%	70.0%
	active participation in exercises and completion of all tasks as well as systematic preparation in oral and/or written form of issues indicated by the instructor	51.0%	30.0%

Recommended reading	Basic literature	<p>- Tarasiewicz, Mówię i śpiewam świadomie, Universitas, Kraków 2003;</p> <p>- Walencik-Topiiko A., Głos jako narzędzie, Gdańsk 2007;</p> <p>- Ciecierska Zajdel Beata: Trening głosu, Edgard/Samo Sedno, Warszawa 2012.</p> <p>- red. Przybysz Piwko M.: Emisja głosu nauczyciela, CODN, Warszawa 2006.</p>
	Supplementary literature	<p>- W. Lubaś, S. Urbańczyk, Podręczny słownik poprawnej wymowy polskiej, Warszawa 1990.</p> <p>- T. Karpowicz, Kultura języka polskiego. Wymowa, ortografia, interpunkcja, Warszawa 2009/ 2017.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.