University of Gdańsk

Subject card

Subject name and code	Englih Language Seminar, PG_00182335		
Field of study	Physics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Irena Moszczyńska-Janicka	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	20.0	50

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FIZMU2_U12] is able to use English in the field of physics, mathematics and computer science, in accordance with the requirements set out for level B2+ of the Common European Framework of Reference for Languages, to the extent that allows them to independently complete their education and communicate with specialists in the same or related specialisation	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - reads scientific texts in English with comprehension - can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents

- I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.
- II. Academic language approx. 10%
- - linguistic register
- - vocabulary, phrases and grammar characteristic of academic oral forms
- - language of academic presentation: structure, vocabulary, phrases
- - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.)
- - correct structure, choice of vocabulary and grammatical forms
- - university nomenclature (general names and terms from academic life, functioning of the university)

<table>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">Suggested foreign language entry level: B2 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">McCarthy Michael, O'Dell Felicity, Academic Vocabulary in Use. CUP, 2016</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Armer Tamzen, Cambridge English for Scientist, CUP, 2011.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3">• - presenting research data
• - literature review
• - networking</td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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