

**Subject card**

|  |   |  |                       |                                     |  |            |     |
|--|---|--|-----------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | The diagnostics of child's psychosocial functioning, PG_00149651  |  |                       |                                     |  |            |     |
| <b>Field of study</b>                              | Psychology  |  |                       |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2026  | <b>Academic year of realisation of subject</b>           |                       |                                     | 2028/2029                                      |            |     |
| <b>Education level</b>                             | uniform Master's studies  | <b>Subject group</b>                                     |                       |                                     | Obligatory subject group in the field of study |            |     |
| <b>Mode of study</b>                               | part-time studies   | <b>Mode of delivery</b>                                  |                       |                                     | at the university                              |            |     |
| <b>Year of study</b>                               | 3   | <b>Language of instruction</b>                           |                       |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 6   | <b>ECTS credits</b>                                      |                       |                                     | 2.0  |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                       |                                     | credit   |            |     |
| <b>Conducting unit</b>                             | Division of Developmental Psychology and Psychopathology -> Institute of Psychology -> Faculty of Social Sciences -> Rector |  |                       |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Ariadna Łada-Maško |                                     |  |            |     |
|  | <b>Teachers</b>   |  |                       |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial              | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 9.0                   | 0.0                                 | 0.0  | 0.0        | 9   |
|  | E-learning hours included: 0.0  |  |                       |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                       | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>  | 9  |                       | 5.0                                 |  | 36.0       | 50  |
| <b>Subject objectives</b>                          | Nie dotyczy.  |  |                       |                                     |  |            |     |

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|--|--|--|--|
| Learning outcomes  | Course outcome   | Subject outcome  | Method of verification   |
|  | [PSYCHJ5_K06] He/she is responsible for his/her own preparation for work, decisions taken, actions taken and their effects, he/she feels responsible towards people for whom good he/she tries to act, he/she expresses such an attitude in the environment of specialists and indirectly models this approach among others. | Nie dotyczy.   | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|  | [PSYCHJ5_W09] He/she has structured knowledge of the theory of upbringing, learning and teaching, other educational processes and various educational environments, their specificity and processes taking place in them.  | Nie dotyczy.   | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task   |
|  | [PSYCHJ5_U07] He/she has in-depth skills of observing, diagnosing, rationally assessing complex psychological situations and analysing motives and patterns of human behaviour.  | Nie dotyczy.   | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
| [PSYCHJ5_W10] Has an in-depth and expanded knowledge of the biological, pedagogical, social and philosophical bases of human mental functioning; understands the nature of functionality and dysfunctionality, harmony and disharmony, norm and pathology. | Nie dotyczy.   | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task |  |
| Subject contents   | Nie dotyczy.   |  |  |
| Prerequisites and co-requisites  |  |  |  |
| Assessment methods and criteria  | Subject passing criteria   | Passing threshold  | Percentage of the final grade  |
|  |  | 51.0%  | 67.0%  |
|  |  | 67.0%  | 33.0%  |
| Recommended reading  | Basic literature   | Nie dotyczy.   |  |
|  | Supplementary literature   | Nie dotyczy  |  |
|  | eResources addresses   |  |  |
| Example issues/<br>example questions/<br>tasks being completed   | Nie dotyczy.   |  |  |
| Work placement   | Not applicable   |  |  |

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