

**Subject card**

<b>Subject name and code</b>	Introduction to microeconomics and macroeconomics, PG_00148638						
<b>Field of study</b>	Psychology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Dominik Aziewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		5.0		25.0	60
<b>Subject objectives</b>	The aim of the course is to introduce students to basic issues related to micro and macroeconomics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PSYCHJ5_U07] He/she has in-depth skills of observing, diagnosing, rationally assessing complex psychological situations and analysing motives and patterns of human behaviour.	The student has in-depth skills in observing, diagnosing, rationally assessing complex decision-making situations and analyzing motives and patterns of human behavior.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PSYCHJ5_U09] He/she is able to generate original solutions to complex psychological problems and forecast the course of their solution as well as predict the effects of planned activities in specific practical areas.	The student is able to generate original solutions to complex problems and forecast the course of their solution and predict the effects of planned actions in specific practical areas related to economics and psychology, e.g. in relation to the way consumers make decisions	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PSYCHJ5_W04] He/she has an in-depth and structured knowledge of the subject, methodological and statistical specificity of psychology (he/she knows the main strategies and methods of applied research in social sciences and humanities; he/she knows the map of positions and methodological approaches, he/she knows the basic methods of statistical analyses to conduct research in psychology).	The student knows the main strategies and methods of research used in economics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PSYCHJ5_W01] He/she knows the terminology used in psychology and its application in related disciplines at the advanced level.	Knows the terminology used in psychology and its application in a related discipline, economics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PSYCHJ5_K02] He/she is ready to take on professional and personal challenges; he/she is active, takes the trouble and is persistent in undertaking individual and team professional activities in the field of psychology; he/she is committed to cooperation.	Student ready to take on professional and personal challenges; demonstrates activity, makes an effort and is persistent in undertaking individual and team professional activities in the field of micro and macroeconomics; engages in cooperation	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PSYCHJ5_W05] Has a structured and in-depth knowledge of the specialization of psychology, including terminology, theory, and methodology.	Has structured and in-depth knowledge of micro and macroeconomics, including terminology, theory and methodology.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PSYCHJ5_K07] He/she is sensitive to social and psychological problems, he/she is ready to communicate and cooperate with the environment, including people who are not specialists in a given field, and to actively participate in groups and organizations implementing psychological activities.	The student is aware of social and economic problems, ready to communicate and cooperate with the environment, including with people who are not specialists in a given field, and to actively participate in groups and organizations carrying out various activities.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PSYCHJ5_W07] He/she has in-depth knowledge of the specificity of social relations, social phenomena and the regularities that govern them from the point of view of psychology.	The student has in-depth knowledge of the specificity of social relations, social phenomena and the regularities governing them from the point of view of micro and macroeconomics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PSYCHJ5_U10] He/she is able to choose and apply the appropriate method of conduct for a given psychological activity, select means and methods of work in order to effectively perform emerging professional tasks.	The student is able to select the means and methods of work in order to effectively perform emerging tasks on the border between economics and psychology.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PSYCHJ5_W02] He/she has an in-depth and expanded knowledge of the sources and the place of psychology in the system of sciences and its subject and methodological connections with other disciplines.	The student acquires knowledge about the relationship between psychology, micro- and macroeconomics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[PSYCHJ5_U01] He/she has in-depth skills of observing, searching, and processing information on social phenomena of various nature, using various sources and interpreting them from the point of view of psychological and health problems.	The student has in-depth skills in observing, searching and processing information about micro- and macroeconomic phenomena.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	1. INTRODUCTION TO ECONOMICS2. MICRO-SCALE ECONOMICS3. ECONOMIC RATIONALITY4. CONSUMER AND HOUSEHOLD BEHAVIOR5. MACRO-SCALE ECONOMICS6. CONSUMPTION, SAVINGS AND INVESTMENT7. LABOR MARKET8. EMPLOYMENT AND UNEMPLOYMENT9. THE ROLE OF THE STATE IN ECONOMICS10. MONEY AND THE BANKING SYSTEM11. ECONOMIC POLICY12. BEHAVIORAL ECONOMICS13. INSTITUTIONAL ECONOMICS		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Krugman P., Wells R., Makroekonomia, PWN, Warszawa 2020.  Krugman P., Wells R., Mikroekonomia, PWE, Warszawa 2012  Begg D., Vernasca G., Fisher S., Dornbush R. Makroekonomia, PWE, Warszawa 2014.  Milewski R. Kwiatkowski E., Podstawy Ekonomii, PWN 2018	
	Supplementary literature	Kamińska T., Kubska-Maciejowicz B., Laudańska-Trynka J., Teoria podejmowania decyzji przez podmioty rynkowe, Wydawnictwo UG, Gdańsk 2000  Szczepaniec M., Makroekonomia. Przewodnik, Uniwersytet Gdański, Gdańsk 2006.  Mankiw N. G., Taylor M. P., Mikroekonomia, PWE, Warszawa 2009  Czarny E., Mikroekonomia, PWE, Warszawa 2006	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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