

**Subject card**

<b>Subject name and code</b>	Building relations in educational practices, PG_00150150						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Belzyt				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		0.0		30.0	50
<b>Subject objectives</b>	To introduce students to the conditions and possibilities of building relationships in the educational space. Familiarization with possible teaching styles. Introducing and experiencing specific activities in the educational space relevant to relationship building: giving voice, space management. Analysis of communication disorders and conflict situations. Practicing ways to deal with conflict.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDMU2_U01] The graduate is able to observe, search and process information on social phenomena of various nature using various sources and making use of his/her psychological and pedagogical knowledge, as well as is able to interpret and solve educational problems	The student/student is able to take action in difficult communication situations to solve them, using their own conclusions from the analysis of the situation and knowledge from literature and classes; is able to manage the space of communication.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[PEDMU2_W06] The graduate has in-depth knowledge and understanding of classic and contemporary theories of human development, in biological as well as in psychological and social terms;	The student/student knows and understands human behavior in situations of communication and recognizes basic difficulties in interpersonal communication; knows and understands the factors that facilitate interpersonal relationship building	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[PEDMU2_U02] The graduate is able to use and integrate theoretical knowledge in the field of pedagogy and related disciplines, including among others: analysing complex educational, upbringing, welfare and aid problems; work with children with special educational needs; design and implement educational and preventive programmes aimed at various recipients	The student/student is able to take action in difficult communication situations to solve them, using their own conclusions from the analysis of the situation and knowledge from literature and classes; is able to manage the space of communication.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[PEDMU2_K07] The graduate is willing to recognise the specifics of the local environment, communicate with it and undertake cooperation for the benefit of the pupil and his/her environment, as well as communicate with the pupil and his/her environment in a dialogical way that fosters conflict resolution	The student/student is ready to initiate the communication process by undertaking cooperation with the participants of educational and social situations.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
Subject contents	1. working with conflict 2. teaching styles 3. Distribution of voice in the classroom 4. parcellation of educational space 5. communication disorders		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project, portfolio, discussions, group work	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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