

**Subject card**

<b>Subject name and code</b>	Cultural Anthropology in educational theory, PG_00150166						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Sylwester Zielka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	20	0.0	30.0	50		
<b>Subject objectives</b>	To familiarize students with the basic problems and concepts of culture, both from a historical and contemporary perspective; appearance cultural anthropology as a modern scientific discipline examining the diversity of human behavior and its pedagogical references						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	[PEDMU2_W03] The graduate has in-depth knowledge and understanding of contemporary trends in the development of pedagogy, its trends and pedagogical systems, understands their historical and cultural conditions	The student has knowledge of classic and contemporary trends in anthropology			[SW4] test/exam - oral or written		
	[PEDMU2_W01] The graduate knows and has in-depth understanding of terminology used in pedagogy and its application in related disciplines	The student knows the conceptual apparatus of contemporary anthropology and its applications in relation to education			[SW4] test/exam - oral or written		
	[PEDMU2_W09] The graduate has in-depth knowledge and understanding of understands the cultural determinants of educational processes	The student understands the importance of the enculturation process			[SW4] test/exam - oral or written		
	[PEDMU2_W13] The graduate has in-depth knowledge and understanding of various educational environments, their specificity and processes taking place in them	The student has knowledge about cultural diversity and its impact on education			[SW4] test/exam - oral or written		

Subject contents	1. Anthropology as a science in relation to other social sciences (questions, perspectives, methods), 2. Culture as a structure and structuring of culture; 3. Language, culture and social relations. Bilingualism and multilingualism as an educational challenge; 4. Ways of learning culture (constructing social identities); 5. Cultural dynamics: continuity and change in culture. 6. Cultural relativism as a perspective for description and educational action; 7. Religion as a cultural phenomenon and its social functions,		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature	E. Nowicka, Świat człowieka, świat kultury, Warszawa 2006W.J. Burszta, Antropologia kultury, Poznań 1998 M. Buchowski, Zrozumieć Innego, Kraków 2004T. Dant, Kultura materialna w rzeczywistości społecznej, Kraków 2007M. Herzfeld, Antropologia, Kraków 2004	
	Supplementary literature	P.C. Salzman, P.C. Rice, Myśleć jak antropolog, Gdańsk 2009 C. Hann, Antropologia społeczna, Kraków 2008 F. Bowie, Antropologia religii, Kraków 2008 K. Hasrtup, Droga do antropologii, Kraków 2008 T. Dant, Kultura materialna w rzeczywistości społecznej, Kraków 2007 U. Hannerz, Powiązania transnarodowe, Kraków 2006 S. Sassen, Globalizacja. Esej o nowej mobilności ludzi i pieniędzy, Kraków 2007 T. Edensor, Tożsamość narodowa, kultura popularna i życie codzienne, Kraków 2005	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Ways of looking at cultural difference. Enculturation as an introduction to culture. Stability and changeability in culture.		
Work placement	Not applicable		

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