

**Subject card**

<b>Subject name and code</b>	Methods of works in a culturally diverse environment, PG_00150145						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Dorota Jaworska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		0.0		30.0	50
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDMU2_W11] The graduate has in-depth knowledge and understanding of philosophy of education and pedagogical axiology, as well as biological, psychological and social foundations of education and upbringing, understands the essence of functionality and dysfunctionality, harmony and disharmony, norms and pathology	nie dotyczy	[SW2] presentation/project/paper/report
	[PEDMU2_U02] The graduate is able to use and integrate theoretical knowledge in the field of pedagogy and related disciplines, including among others: analysing complex educational, upbringing, welfare and aid problems; work with children with special educational needs; design and implement educational and preventive programmes aimed at various recipients	nie dotyczy	[SU2] presentation/project/paper/report
	[PEDMU2_K03] The graduate is willing to building a teacher's skills and tools	nie dotyczy	[SK2] presentation/project/paper/report
	[PEDMU2_K04] The graduate is willing to design, plan, implement and critically evaluate pedagogical activities	nie dotyczy	[SK2] presentation/project/paper/report
	[PEDMU2_W13] The graduate has in-depth knowledge and understanding of various educational environments, their specificity and processes taking place in them	nie dotyczy	[SW2] presentation/project/paper/report
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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