University of Gdańsk

Subject card

Subject name and code	Social Psychology, PG_00149923		
Field of study	Special Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	exam
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Zdzisław Nieckarz	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	20.0	50

Subject objectives	nie dotyczy

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[B.1.K.2] Is ready to seek out new resources to enrich the teaching content	The student has a willingness to seek out new resources to enrich learning content	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[B.1.U.8] Able to cope with stress and use coping strategies	The student is able to cope with stress and apply coping strategies	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[B.1.U.9] Is able to plan, on the basis of conscious self-reflection, actions for professional development.	The student is able to consciously plan professional development activities	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[B.1.W.3] knows and understands the theory of social perception and communication: social behaviour and its determinants, interpersonal situations, issues of empathy, assertive, aggressive and submissive behaviour, attitudes, stereotypes, prejudices, stress and coping with it, communication between people in institutions; rules of cooperation; communication processes; communication styles of students and teachers; principles of emotional communication in the classroom and in conflict situations; barriers to communication, especially in the classroom; various forms of communication - self-presentation, active listening, effective broadcasting, non-verbal communication; the influence of the media on changes in contemporary communication and on the educational process;	The student knows the theory of social perception and communication: he/she understands social behaviour and its determinants, he/she knows the issues of empathy, behaviour, attitudes, stereotypes, prejudices, stress and coping with it; he/she knows the ways of human communication and interaction, communication styles of students and teacher; he/she knows the different ways of self-presentation, active listening, effective broadcasting, non-verbal communication and the influence of the media on the changes in contemporary communication and educational processes	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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